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PUBLIC MEETING

Before Gina L. Smith, Certified Court Reporter

At the Sue Reynolds Elementary School

3840 Wrightsboro Road, Augusta, Georgia

On October 20, 2011, Commencing at 6:12 p.m.

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APPEARANCES

| | |
|------------------------|---------------------|
| Board of Elections: | Ms. Lynn Bailey |
| Ad Hoc Reapportionment | Rep. Quincy Murphy |
| Committee Members: | Rep. Wayne Howard |
| | Comm. Alvin Mason |
| | Comm. Bill Lockett |
| | Comm. Jerry Brigham |
| | Mr. Marion Barnes |
| | Mr. Jack Padgett |
| | Ms. Venus Cain |
| | Mr. Grady Smith |
| Presenting Guest: | Ms. Linda Meggers |
| | Consultant |

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1 AD HOC REAPPORTIONMENT PUBLIC MEETING

2 [Pursuant to O.C.G.A. 9-11-28(d), Augusta West
3 Reporting has no contract with any of the parties or
4 their counsel. The court reporter's charges are the
5 usual and customary charges for services within the
6 industry and are available upon request by either
7 party, with no financial or services discount being
8 given to any party named in this litigation.]

9 MR. MASON: I'm going to go ahead and call the
10 meeting to order. At your earliest convenience--
11 testing, testing. Can you hear me? At your earliest
12 convenience if you would, just come on forward and have
13 a seat when you have an opportunity. First and
14 foremost, we are grateful that you came out tonight to
15 be a part of the final public hearing that we have on
16 the originally proposed maps, and we appreciate you
17 coming out.

18 First and foremost, I'm Alvin Mason. I'm the
19 commissioner of District 4 but I'm also the committee
20 chairman of the ad hoc redistricting committee. And I
21 would just like to at this particular time ensure that
22 we know who's a part of this committee and who's here
23 tonight. To my right I have Grady Smith, Super-
24 district 10 commissioner and also committee member. I
25 also have Mr. Bill Lockett right here, commissioner of

1 District 5, and to my left I have our Honorable
2 Representative, State Representative Quincy Murphy. Is
3 it 120 right now? It may change futuristically. It's
4 120 in this area. I also have Ms. Venus Cain a Super-
5 district 9 board member from the Richmond County School
6 Board. I have my commission colleague, Mr. Jerry
7 Brigham from District 7, commission District 7, and we
8 have Marion Williams--Williams, I don't want to go
9 there. Mr. Marion Barnes, school board extraordinaire
10 for District 1, and we have Mr. Jack Padgett who is
11 also the vice-chairman of this ad hoc committee and he
12 is also the board member for District 6. And we also
13 have several school board representatives in the house.
14 I think I see Ms. Barbara Pulliam. Ms. Patsy Scott is
15 here also. And we're just appreciative of having
16 everyone here.

17 Our statement of purpose for being here. We're
18 here because of the census of 2010. Everyone should
19 have received at some point a census form in the mail
20 last year. You were to fill it out for your household.
21 And this information that came back was based on the
22 census information that was received. If you chose not
23 to send in census information, you were not counted in
24 this count, so this information is only good as the
25 information that was sent in from each household.

1 What the census data told us is that we basically
2 had a little over 200,000 residents in Richmond County,
3 a little over 200,000. Now, our districts are broken
4 up unto eight districts to include two super-districts,
5 which is a combination of the eight districts. So
6 within those eight districts the ideal size would be
7 25,000, just a little over 25,000 in each district. 8
8 times 25, 200,000. That's how we get that.

9 So why are we here. Some of the districts that we
10 currently have divided up under the current way that it
11 is, we have some districts that have less than 25,000
12 individuals and we have some districts that have more
13 than 25,000, and then we have one district, District 7,
14 Mr. Brigham's district and Mr. Dolan's is right at the
15 25,000 mark. So what we have to do is break the
16 districts up equally as much as we can with a deviation
17 of less than five percent either way. And we've chosen
18 as a committee to look at two percent as our guide. So
19 if there is a district, for instance, District 1, needs
20 some 4,000 individuals. District 3 needs to lose some
21 4,000 individuals to get to the ideal 25,000 mark. So
22 what we have to do is redistrict so that we can get
23 25,000 or so in each district. And there's some rules
24 and guidelines that we have to adhere to in order to be
25 able to get there. And some of the guidelines, and Ms.

1 Meggers will explain this a little bit more in detail,
2 is that we have to be sure that we're meeting the
3 standards of the Department of Justice as well as the
4 Voters Rights Act, section 5 of the Voters Rights Act,
5 which protects the minority vote and the African-
6 American vote. We cannot regress those particular
7 areas by a certain percentage. So from that standpoint
8 you also have to look at the fact that if you live in
9 District 1, let's have an example, wherever you need or
10 have to lose some individuals, you must be what's
11 called contiguous to another district. In other words,
12 District 1 does not touch District 4, my district. And
13 although I have to lose about 3,000, I can't give them
14 to District 1 because we don't touch, okay. Now,
15 District 1 does touch District 8, which has to lose
16 1800. District 1 touches District 3 and District 1
17 touches District 2. But part of the other criteria is
18 because we have to try to keep like communities,
19 District 3, although they have to lose individuals and
20 District 1, although they have to gain, they don't have
21 the same demographics. So let me break that down,
22 District 3 being predominantly white, District 1 being
23 predominantly black, we can't pull from District 3 even
24 though District 3 has to lose and District 1 has to
25 gain. We can't pull from them because they're not like

1 communities and that would retrogress or regress the
2 black vote. So we're not going to do that. Where we
3 have to pull from, for instance, would be District 2,
4 but District 2 also has to gain and so what you're
5 going to see is a snowball effect. One has to pull
6 from another district and then one district has to pull
7 from another and you begin the snowball effect, and
8 that's what considered redistricting.

9 So I just gave you in a nutshell a synopsis of
10 what we have to do. These committee members that have
11 been assigned or elected or appointed by the
12 Commission, the School Board, and the Legislative
13 delegation, our job is to insure that the process is
14 fair and meets the Department of Justice guidelines and
15 that we meet the deviations, that we do not regress or
16 retrogress the districts, especially as it relates to
17 the minority vote. That's what's protected under the
18 Voter's Rights Act of section 5. Some people say well,
19 how come we're not protecting the white vote. It's not
20 a minority vote. So minorities are considered African-
21 American, or language issues such as Spanish or French
22 or that sort of thing. So when you look at it from
23 that standpoint, that's what we're looking at and
24 that's why we're here tonight.

25 Based on the previous two public meetings that

1 we've had, well, our initial committee meeting we
2 brought up some situations and some ideas of what we
3 thought would help out and Linda Meggers who you'll
4 hear from in a minute is our guru as far as
5 redistricting and having the software and stuff to make
6 that happen based upon the guidelines that have been
7 given to us and put down by the Federal, the State and
8 here locally. So from that we drew a map which is what
9 you see out there and tonight and what we've done in
10 the previous other two public meetings, we're asking
11 for public input. We want to hear from you and the
12 Department of Justice also wants to know that we gave
13 the public an opportunity to be a part of the process.
14 So tonight we're not really here to debate any
15 situation or get into a back and forth dialogue, but
16 what we are here to do is to hear from you after the
17 presentation any concerns or issues that you may have
18 as it relates to redistricting.

19 And here's what I would ask that you do. We have
20 one mic here in the center of the room and if you have
21 a question as we're going through the presentation, if
22 you can remember it, that's great, if you can't, write
23 it down so that at the appropriate time when we open up
24 the floor for questions you can begin to line up at the
25 mic and we will address your questions and try to see

1 if we can't address it at that particular time or bring
2 it into our next committee meeting for discussions.

3 So, having said that, that's kind of how we want
4 to do our format. We've already introduced our
5 committee members. We know our statement of purpose,
6 why we're here, that's to hear from you on the
7 redistricting process. So at this point before we move
8 forward, what are your questions about anything that
9 I've covered so far?

10 [No response]

11 MR. MASON: Great. At this time I would also like
12 to thank our Board of Elections director, Ms. Lynn
13 Bailey. She is the one that's been responsible for a
14 lot of the administrative work that goes along with
15 this and the set-ups and bringing our recorder.
16 Where--oh, she's in front of me. She's here as well.
17 And we thank her and her staff for making that happen.
18 Also, the funds to pay for the redistricting consultant
19 also came from the Board of Elections funds. This
20 committee was not given any funds in which to operate
21 so we appreciate the Board of Elections for bringing in
22 someone on our behalf to be able to help assist us with
23 this process.

24 Now, without further ado I would like to go ahead
25 and introduce Ms. Linda Meggers. She is our

1 redistricting consultant. She has come out of
2 retirement. She has done this all over the state for
3 many, many years and she is the expert, the guru, if
4 you will, of redistricting, the resident expert, and we
5 would like to introduce her at this particular time.

6 And, Linda, it's all yours to give the
7 presentation as you would like. And then later on at
8 some point we will open up for questions.

9 MS. MEGGERS: Thank you, Mr. Mason. Every time he
10 calls me the guru I feel like I need to have some kind
11 of swami hat on or something. Good evening. To give
12 you a little bit of background before we get into the
13 actual boundary lines and discussing those and the
14 working plan, is that as Mr. Mason explained, we need
15 to do this after every decennial census to check the
16 numbers to be sure that districts are approximately or
17 equal in population for equal representation, or as the
18 terminology goes, one person, one vote. And that idea
19 and standard kind of has come down through a period of
20 years but basically it hasn't really been used that
21 much at a local level until the early '60s, and in many
22 areas in Georgia not until into the '80s that you
23 really started seeing these kinds of meetings and
24 districts being drawn with the members and districts
25 and we had to review this.

1 The history behind that, of course, started with
2 the congressional districts where the Constitution
3 mandates that the congressional districts be based on
4 population based on the results of a decennial census
5 that's taken every 10 years. For decades you never
6 heard much done because Congress fixed the problems of
7 inequality of population by simply adding congressmen
8 after each census to compensate for the growth in the
9 country and the new states, et cetera. And they kept
10 adding states until they got to the 435 and it was--
11 they decided enough was enough and they went to a
12 formula to allocate congressional seats based on
13 population and fixed it at that particular number.

14 Now, the standard for congressional is equal
15 population. They want zero deviation in these
16 districts and that's because the congressional district
17 size is based on trying to equalize all congressional
18 districts across the country, so that if we keep the
19 zero deviation, then approximately a congressional
20 district in the state of Washington will be about the
21 same size as one in South Carolina as one in Florida or
22 Georgia. So they hold us to that zero deviation. But
23 over a period of time we needed some guidance at the
24 local level, and the legislative branch came under
25 scrutiny first and in Georgia particularly the county

1 unit system is--a lot of you in this room are probably
2 old enough to remember that and a lot of you are too
3 young to know what I'm talking about. But that was
4 struck down and Georgia was told we needed to count
5 people and not pine trees in south Georgia. But along
6 with that we needed some standards about what equal
7 population was going to be and it wasn't as practical
8 to hold to zero deviation when it came to local
9 redistricting. So the courts after a lot of discussion
10 and ideas presented by various interested parties came
11 up with some ideas and standards. They said as long as
12 the legislative and the local level you keep to a plus
13 five or a minus five percent deviation over the average
14 size, we're going to accept that. So five percent over
15 25,000 in this case for Richmond County or five percent
16 below that, we're going to accept that you've met your
17 burden of one person, one vote and we're going to allow
18 you that five percent for these reasons. First of all,
19 we have to use census geography. And you'll hear the
20 term if you got really involved in the process and we
21 start talking about census blocks. And I know what
22 you're going to think. In your head you're just like
23 me when I first heard that and we--I grew up in a city
24 so a block was a city block, a square, a rectangle or
25 something like that. In census terminology when you

1 get outside the city it's whatever geographical area
2 they can bound on all sides by a physical feature. And
3 in some areas that gets to be pretty strange looking.
4 So when you're saying blocks is what they are is the
5 only thing you can use and sometimes there's no way to
6 rearrange the blocks so you can get to zero and have
7 something that you can hold an election on that voters
8 can understand. Secondly, we're going to allow you
9 that five percent because there's going to be some good
10 redistricting principles that you want to follow that's
11 going to take you over zero deviation. For example, as
12 you redistrict you may want to pay attention to your
13 voting precinct lines and try to keep those intact in
14 order to minimize confusion among voters as to who
15 their representative is. Or if to get down under the
16 five percent you have to split a precinct you might
17 want to be able to stay on a major physical feature
18 that everybody recognizes that they live east or west
19 of that line or north of south, et cetera, maybe a
20 creek or a railroad. So they're going to allow us that
21 larger deviation.

22 The second legal requirement, as Mr. Mason
23 mentioned, is the Voting Rights Act of 1965, as it has
24 been amended over the decades. And what really we're
25 faced with and what we look at during redistricting in

1 Georgia is really section 5 of that of the Voting
2 Rights Act. And it says, first of all, that no plan
3 that is adopted by the commission school board and
4 passed by the legislature as a local bill can be
5 implemented. We can't hold an election on this plan
6 until it's been reviewed by the Justice Department and
7 pre-cleared, saying that it has no negative effect on
8 minority voting power as it stands on the old plan. So
9 section five, non-retrogression. So we're going to
10 send a plan up there, they're going to look at the
11 minority percentages district by district and they're
12 going to compare that to the new plan that we send. So
13 they're looking at the present plan, the 2010 numbers
14 on that plan, and they're going to look at the new plan
15 that's adopted to see that all those numbers are about
16 the same. Now, they don't have to be the exact same
17 number but if they are an effective majority-minority
18 district, those districts need to be maintained and if
19 not we have to answer why.

20 So with that idea and the instruction that they
21 would like to keep instead of that plus or minus five
22 to make every effort to keep the deviations as close to
23 two percent for a working plan, they ask for a working
24 plan to begin the discussions, to bring to the public
25 to get your input before they went back and made

1 modifications to something that they could take to the
2 school board and commission. So that's what we're
3 going to look at tonight is the working plan that they
4 have first looked at. And it--I think it meets the
5 guidelines they gave us and where I've had to split up
6 trying to use some major features. So let's just go
7 and look at this a little bit more in detail.

8 As Mr. Mason commented, District 1 under the 2010
9 census, the existing district, is a minus 17 percent,
10 which is about 4200 people. It's the biggest negative
11 in the plan. The second district that's the most short
12 of population is District 2 which is now minus 11
13 percent, which is 2700. And then the next two
14 districts, 3 and 4, are the two largest districts.
15 District 3 being the very largest. It's almost--it's
16 plus 19 percent. It's almost a fifth of a district
17 over. And it's--which is about 2700 people. And
18 then--I'm sorry. District 3 is plus 19 percent which
19 is 4800 people. I misspoke. District 4 is the next
20 largest and it's a plus 13 percent which is 3200
21 people. And the rest of the districts were--District 5
22 was minus 1700; District 6 was a minus 2000; and
23 District 8 was a plus 2000. District 7 is the only one
24 that basically is so close in numbers that it could
25 remain unchanged. It's a plus 600 people which is a

1 2.41 deviation. Now, remember I said that plus or
2 minus five percent over, that's an overall ten. Well,
3 your plan, the existing commission school board
4 districts vary from a minus 17 percent to a plus 19
5 percent which is an overall 36 percent deviation range,
6 which--so they had to be addressed.

7 So let's look in here. I'm going to turn off a
8 little bit of stuff to make it a little bit easier for
9 you to see.

10 MR. MASON: While she's doing that, if you didn't
11 get a--back on the table as you came in there's some
12 data sheets and maps and things like that. So that
13 kind of references what she's talking about. Back in
14 the back where you see the map, there's still some if
15 you need to get one, you can do that and it can
16 probably help you to follow along as well.

17 MS. MEGGERS: Okay. As we look at the map, these
18 heavy dark lines that you see, those are your existing
19 district boundaries. They make it more easy to quickly
20 identify the areas that moved. So in this instance for
21 District 1, it was the one remember that was the
22 biggest shortfall. Not trying to upset the balance, I
23 was trying to stay away from 3 for a while, I took out
24 of District 2 precincts 205 and 206. That was exactly
25 what was needed to fix District 1 for numbers. And so

1 the new District 1 under this one is a minus 2.29
2 percent or just basically a little less than 600
3 people. District 2 remember was already short so I
4 made it even shorter with that change. So it had lost
5 these two precincts. I went into District 5 to make up
6 the shortfall from here, so I picked up in District 5
7 precincts 504 and 508 and 507. So they took three
8 precincts here and then District 2 then becomes a minus
9 1.57 percent or about 400 people.

10 MR. LOCKETT: Ms. Meggers, I don't know, I think
11 this might be the appropriate time for you to mention
12 wherever there are incumbents that they must be
13 considered.

14 MS. MEGGERS: All right. That's a good point.
15 Thank you. One of the most frequently asked questions
16 that come up during redistricting concerns incumbents
17 and protecting incumbents. The Georgia law requires
18 that we only legally have to protect those incumbents
19 that still have time left on their term. For example,
20 in this instance, if you have--we're going to put this
21 plan into effect with the 2012 election. You have some
22 school board members and commission members whose term
23 is not over until 2014. Those folks have to be able to
24 finish their term. We cannot shorten it. So they
25 become protected. We cannot put two of them together,

1 et cetera. On the other hand, we do not have to
2 protect the other incumbents where their term is
3 expiring in 2012. So you could put somebody from 2012
4 whose term is expiring in with somebody whose term does
5 not expire until 2014 and that person whose term is
6 expiring in 2012 could not run. They would have to
7 wait two years and run against the other incumbent,
8 okay. Or you can put two incumbents together who both
9 of their terms expired in 2012. They would both be
10 called the incumbent in that district and they would
11 have to run against each other. Now, as a routine
12 matter, as I began working on a working plan and a
13 working proposal for our commissioner/school board, I
14 tried to keep all the present incumbents in their
15 districts as a beginning point regardless of when their
16 term expires. And as things develop and if we have to
17 change the plan then the committee will take that into
18 consideration. This plan, working plan, keeps all the
19 existing incumbents both commission and school board,
20 regardless of when their term expires, in the district
21 that they presently reside.

22 Okay. So 2. District 3 was the one that was the
23 biggest overage. At this point I have taken out
24 precincts 309 and 310 to balance 3. Remember, 3 is the
25 biggest overage in population. And that takes care of

1 5.

2 MR. MASON: Linda.

3 MS. MEGGERS: Yes.

4 MR. MASON: Can you give the numbers. I know you
5 gave the precincts 504, 507 and 508 that went from 5 to
6 2. Is that--

7 MS. MEGGERS: Yes, I will. Thank you.

8 MR. MASON: If you could give the numbers for
9 that.

10 MS. MEGGERS: You mean precinct numbers or--
11 precinct numbers. Okay. In the working plan, the
12 precincts that went from 5 to 2 are precincts 509,
13 503--I'm sorry. I was looking in the wrong place.
14 504, 508 and 507 went from 5 to 2. 504, 507, and 508.
15 And then in District 3 it lost in this working proposal
16 309 and 310.

17 MS. BAILEY: Part of 310.

18 MS. MEGGERS: Pardon me?

19 MR. MASON: Part of 310.

20 MS. MEGGERS: Yeah. It's split. It goes down
21 Wrightsboro Road to Belair to Bobby Jones Expressway or
22 across to the Dyess Expressway.

23 MR. MASON: Linda, since we're out here in this
24 particular district I don't know if you might want to--

25 MS. MEGGERS: Go ahead.

1 MR. MASON: Because I know this affects a lot of
2 the ones that came out here tonight, some of the street
3 lines or boundary lines so they kind of know if you got
4 split up or if you changed, you know, to another
5 district or whatever, under this draft plan.

6 MS. MEGGERS: Okay. There you go, some streets
7 here. You can see taking this area below Belair Road
8 and crossing Bobby Jones. It comes out and--well, I
9 guess this would be--let me check this.

10 MR. MURPHY: As Ms. Meggers is proceeding through
11 her presentation, the majority of you I presume are
12 voting at precinct 310. I want to reassure that this
13 is not the final plan yet, okay. Because our precinct
14 310 is actually being split by Jimmy Dyess Parkway. Of
15 course our voting precinct is right across the street.
16 So keep in mind that this was the initial plan that Ms.
17 Meggers is presenting to us. It's a plan in progress,
18 in the works, okay.

19 MR. MASON: And while we're here at this point,
20 Linda, just a second, could we see a show of hands that
21 actually vote in precinct 310.

22 MS. BAILEY: Which is the Crossroads Fellowship
23 Church.

24 MR. MASON: That's 13--14. Let the record reflect
25 14.

1 MS. MEGGERS: Is this a little bit more clear with
2 the streets and everything I've picked up here.

3 MS. BAILEY: The line goes right toward Belair to
4 Dyess and then south down Dyess.

5 MS. MEGGERS: Down to the railroad and back up.

6 AUDIENCE MEMBER: Now, you're talking about where
7 we vote now or where--

8 MS. BAILEY: Right now if you go across the street
9 to the church, that's what we're talking about that--
10 the big precinct. It's grown a lot in this area. In
11 fact, there are now according to the census, 8,000
12 people living in that precinct, which is big. And so
13 one of the things that Ms. Meggers looked at in drawing
14 this working plan, took a chunk out of your precinct,
15 as you know it.

16 AUDIENCE MEMBER: [Inaudible.]

17 MS. BAILEY: As Representative Murphy said
18 earlier, it's not a final plan. I might be out of
19 order, Mr. Chairman, but here for us tonight is in fact
20 to hear--

21 MR. MASON: Right. To hear those types of
22 concerns. We'll go back--we will have another
23 committee meeting. We may have several of them,
24 depending upon whether we can get through the next
25 commission meeting. It's not a public hearing to hear

1 from the public but it's to take all of the input that
2 we've got from the three public hearings and then try
3 to work out those issues that have been brought up such
4 as, you know, what you may be talking about.

5 Now, let me say this, too, the public is welcome
6 to come to all of our meetings, but every meeting is
7 not open for the public to have dialogue. That's the
8 reason why we're coming out here now. This is being
9 made part of the record. We've got the recorder over
10 here. So any issues that you have, those are--those
11 will be annotated and we'll go back to our next meeting
12 and we'll talk about all those issues that people
13 brought up and try to work through them. So that's
14 kind of how it works, so do ask questions or do have
15 questions because your questions are being put on the
16 record and then that record is going to be given to us
17 at our next committee meeting and we're going to work
18 that out. And you're welcome to come to that and we'll
19 talk about that a little later as far as the time and
20 location. You're welcome to come to that but that's
21 not the time to have input. We're making that right
22 now. Yes.

23 AUDIENCE MEMBER: Under the plan are you
24 separating communities like--

25 MR. MASON: Hold on. Hold on. If we're going to

1 start taking questions I have to have you come to the
2 mic so that it can be recorded. So if you could, if
3 you will let her finish because there will be an
4 opportunity to have some questions. Don't forget them,
5 though. If you need a pen, you can have mine and write
6 it down. But we do want--we do want to have questions.
7 And anything that you see as a potential issue as she
8 goes through it, annotate that and let's talk about it.

9 MR. BRIGHAM: Alvin.

10 MR. MASON: Yes.

11 MR. BRIGHAM: While we're looking at those that
12 were voting in 310, let's look at those that are left
13 in the old 310 as opposed to those that are being moved
14 into District 5, if you don't mind.

15 MR. MASON: Not a problem. Linda.

16 MR. BRIGHAM: I mean on your count.

17 MS. MEGGERS: I think he meant--

18 MR. MASON: Okay.

19 MR. BRIGHAM: For the count here so we can kind of
20 get a feel.

21 MR. MASON: So that was 14, I think we got that
22 for the record. And that was for the old 310. Now,
23 the way that--if you understood the way it's being
24 proposed to be broken down, how many will now vote in
25 the new 310?

1 [No response.]

2 MR. MASON: I see no hands.

3 MR. PADGETT: They don't know yet.

4 MR. MASON: Oh. Okay. So there's a level of
5 understanding we've got to make sure--I need for you to
6 make sure you understand what's going on and where your
7 areas are because it's going to affect you potentially.

8 MR. MURPHY: Let me address that. Those of you
9 that are--that are living east of Jimmy Dyess Parkway.
10 If you live in Fort Gordon and you are headed north,
11 all of you that are living to the right of Jimmy Dyess
12 Parkway, that's the boundary that you will be placed in
13 to District 5.

14 MR. MASON: Toward gate 1; right?

15 MR. MURPHY: Yeah. So you're talking about all of
16 you that are living perhaps in Buckhead, Elderberry,
17 Ashberry. It's about, what, 10 or 12 subdivisions over
18 there. So all of you--

19 AUDIENCE MEMBER: [Inaudible]

20 MR. MURPHY: Beg your pardon. So, you know,
21 you're talking about an area of 310 that's had a
22 substantial growth in the past four to five years. You
23 will be actually--under this plan you're going to be
24 moved to District 5.

25 MR. PADGETT: Mr. Chairman, I think we should let

1 Ms. Meggers finish her presentation where we'll have a
2 better picture and then take questions.

3 MR. MASON: Agreed. But one of the things that I
4 want to make sure, because I think it's important as
5 we're moving along, there's got to be a level of
6 understanding because if she gets to the end and we're
7 already lost, you know, then that's a lot of room to
8 backtrack. So, although, I'm not in disagreement with
9 that, but I've got to see some north and south going on
10 out there that there's some level of understanding
11 before we get too deep into it. But the rest of it--
12 'cause she's got to go over some districts that doesn't
13 necessarily apply to you out here but we've got to put
14 it out so we can see how it is. And then maybe--like
15 you said, we'll come back and focus directly on this--
16 we'll come back and focus directly on that district and
17 any others that people might see as a issue. How about
18 that. All right.

19 MS. MEGGERS: But just before I move on. So this
20 is Wrightsboro Road coming out across Bobby Jones. And
21 then at this point Wrightsboro goes this way. This is
22 Belair Road, out to Dyess and down. It follows the
23 railroad. Okay. So that's 3. Now, 5, we're talking
24 about it coming up and picking up this area but it also
25 comes down and picks up one precinct out of 4 on this

1 working plan. And that's precinct 403. So that area
2 in addition would move to 5. And moving that one
3 precinct on the working plan balances the overage that
4 was in District 4. Remember, it was a district that
5 had the second largest overage in population. So then
6 6 was a little bit short and 8 was a little bit over.
7 And by moving this one precinct, Precinct 805, that
8 balanced both of those. So that gives you 6 and 8.
9 That leaves only district 7 that hasn't been covered.
10 That's up here in the corner. It's landlocked by the
11 Savannah River and the Columbia County line on this
12 way. Now, remember, it's the one that numbers-wise
13 didn't have to be touched. And I'm leaving it up to
14 the committee. We can take off this one area and
15 perhaps move but that might disturb sort of the balance
16 racially in District 3, so we've left 7 alone 'cause
17 it's the one that's within the acceptable deviation
18 range.

19 Now, overall on the deviations for one person, one
20 vote, this gives us a plan that's a minus 2.29 percent
21 to a plus 2.41, an overall 4.69, so less than half of
22 what is allowable legally for one person, one vote
23 deviation. So the numbers for there are fine.

24 Now, let's look a little bit at the Voting Rights
25 Act and the changes there. District 1 under the

1 existing plan is 65 percent and under the proposed plan
2 it's 66.41. District 2 under the existing plan is
3 77.02 and it goes to 74.82 total black population.
4 District 3 under the existing plan is 42.30 and it
5 drops to 37.83 under the working plan. District 4, the
6 existing plan is 78.76 and this changes only to 78.52,
7 just a quarter of a percent. District 5 is presently
8 75.78; it moves to 77.03. District 6 is 52.97 and on
9 this plan it's 52.99. District 7, of course, remains
10 the same at 29.07 percent total black. District 8 is
11 32.94 and it would go to 31.51. District 9 under the
12 combination would--this plan would be 74.24 percent
13 total black while the Super-district 10 would be 37.76.

14 MR. MASON: And let me add here that for those
15 that may have attended other--the other two public
16 hearings that we've had and the issues that were
17 brought up, none of those issues have been addressed in
18 the plan yet that have been brought up previously. So
19 what you see is what we've been dealing with from the
20 very beginning. We've recorded all of the issues that
21 people have said in the other two meetings and we're
22 going to address that, but you don't see that addressed
23 in here tonight. So if somebody had a question in
24 their mind, well, what happened, we haven't formally
25 addressed those issues in terms of putting them on the

1 map and a plan of those issues that we talked about in
2 previous meetings.

3 MS. MEGGERS: Are there any questions?

4 MR. MASON: Okay. Now, this is a time for
5 questions, but it's important that we understand where
6 we are as far as the districts that you all live in or
7 are concerned with. So before we actually get to a
8 question, is there any additional explanation for
9 clarity or understanding? Do we need to go back and
10 look at in particular an area that's being broken down
11 to give anybody any additional clarity or anything like
12 that? Do we need--yes, sir.

13 AUDIENCE MEMBER: Do you have an overlay that you
14 can put up there showing the districts as they are now
15 and overlay over that one to show the changes? Can we
16 see both of them?

17 MS. MEGGERS: I can't do both at the same time.
18 The best I can do with an overlay. See the black
19 lines?

20 AUDIENCE MEMBER: Yes.

21 MS. MEGGERS: Those are the existing lines, okay.
22 Now, I can close this down and go back to the original
23 and overlay this line on the original. Is that what
24 you're asking?

25 AUDIENCE MEMBER: Yeah. Let me see what the

1 difference in the changes--the changes made.

2 MR. MASON: And from this point forward, any
3 questions, please come to the mic so that our recorder
4 can record all this and Department of Justice can
5 clearly see that we've had public input and we're going
6 to address the concerns that the public has.

7 And while she's finishing that up, I just want to
8 give the information that it is our intent to keep the
9 school board lines and commission district lines the
10 same, just as they are now, to alleviate any confusion
11 or issues in terms of where you would vote for your
12 school board representative versus where you would vote
13 for your commission representative. We're going to
14 keep those lines the exact same just as they are now.

15 MS. MEGGERS: Okay. The red lines are the working
16 plan. The shaded areas are the current plan that's in
17 effect today. I'm going to zoom in so you can see a
18 little bit more closely but here you can see between 6
19 and 8 the only change is this one precinct here. It's
20 now green, which it's outlined by red. District 1, you
21 can see comes down and picks up these portions of 4--I
22 mean 2. Remember, the red line is the working plan so
23 it would have picked up this one and this one.
24 District 2 had lost these two. It balances by picking
25 these up from 5. And then 5 comes down and picks up

1 this from 4 and goes up in here and picks this from 3.
2 One change in 4. 8 was over there and, then, of
3 course, there's no change in 7. Does that help you or
4 is there something else I can do to make it more clear?

5 AUDIENCE MEMBER: That's good. Thank you.

6 MR. MASON: Next question. Please state your name
7 for the record, please, and address.

8 MR. HASAN: Ben Hasan, 3529 Monte Carlo Drive.
9 Good evening. Ms. Meggers, in terms of what you
10 mentioned much earlier in your presentation this
11 evening, you mentioned about protecting incumbency. In
12 this State, you know, commission--county commissioners
13 have a term limit, our school board does not. If a
14 person was expired in 2012 on the school board, they
15 can--you know, are they still--possibly protected. Do
16 we need to kind of look at that and consider as a
17 county putting term limits on our school board as well.
18 Because they don't have a term and so they can forever
19 be what you consider protected--up under a protected
20 incumbency.

21 MS. MEGGERS: There is no legal requirement to
22 protect any incumbent who's either term limited this
23 time or whose term expires in 2012. The ones that are
24 legally protected from the standpoint that state law
25 says we cannot shorten a term are those incumbents, be

1 they commissioners or school board members, whose term
2 does not expire until 2014.

3 MR. HASAN: Okay. Talking about the 2 percent
4 deviation, I know that's what the body gave you to work
5 with. You've done a phenomenal job. I've been to all
6 the meetings from the start. But in terms of--is it
7 binding? Can they now as they begin to go work with
8 themselves, can they now look up to five percent either
9 way at this point? Are you just doing what they asked
10 you to do at this point?

11 MS. MEGGERS: Yes, sir. It was a beginning point
12 as a guideline to begin. As they come back in after
13 these hearings and have heard everything from the
14 public, as they begin to address those concerns and
15 it's needed to go a little bit larger than that
16 deviation, the committee certainly has that wherewithal
17 and that power to do so, as long as we stay within the
18 plus or minus five.

19 MR. HASAN: Okay. Also, can we also--the
20 committee, I mean, can they also approach this from the
21 future as they begin to, you know, work with each other
22 directly, begin to approach drawing a map based on the
23 natural growth in this community as opposed to what's
24 happening right now. In other words, a lot of growth
25 is in south Augusta and off of--obviously some out here

1 as well, so can those districts reflect that more so
2 than anything else as opposed to trying to keep it a
3 racial demographic. In other words, like District 5 is
4 75 percent like you say currently but what you're going
5 to do is going to possibly--what you're proposing right
6 now or what you're working for right now is going to
7 push it to 77 percent African-American. Is that a good
8 way to be going or should it be going the opposite way
9 to kind of spread that around and try to bring those
10 districts back into the 60th percentile.

11 MS. MEGGERS: That sounds good in theory.
12 Sometimes that is very difficult to do in a practical
13 way because of the concentration of population in
14 certain areas. There's certain areas that no matter
15 which way I'm going, they're going to--from a majority
16 black standpoint are going to be in the 70s because
17 either way that I move those districts, I'm going to
18 run into more minority population. When it comes to
19 out here around the fringes, that's something that the
20 committee can certainly take into consideration in
21 their deliberations.

22 MR. HASAN: Okay. Also talk about the influenced
23 voters. We have all these--this is my last question.
24 Also about the influenced voters in District 3 and
25 District 8, I think much earlier in your presentation.

1 Those numbers are going to decrease and those districts
2 become an African-American vote. Some of those are
3 going to go from about 42 percent to 37 percent
4 African-American in those districts. All these elected
5 officials here will tell you, and you know as well,
6 that influencers when we're talking about elections,
7 some of the first people that they talk to is when they
8 talk to the general public is to let them know their
9 intent to run for office. So should we be decreasing
10 influence votes and should we increase that, if
11 anything or leave it to maintain it if possible?

12 MS. MEGGERS: Well, I think that it's good to
13 maintain them. If they're an influenced district now
14 you've got maintained, there's no legal requirement to
15 maintain influenced districts at the same level. But
16 they've been maintained as influenced districts.
17 District 8 has a very slight decrease. I think the one
18 that folks are the most concerned about, though, is
19 District 3, the fact that it went from 42.3 to 37.83.
20 I think that's an area of concern that the committee
21 wants to look at.

22 MR. HASAN: Okay. I just wanted to make sure we
23 had other options and we're not binding to that degree.

24 MS. MEGGERS: There's nothing binding about this
25 plan. It was a working proposal just to get the

1 discussion started and get input from the public so the
2 committee can take that back and do their adjustments.

3 MR. HASAN: So in other words, and this is my
4 final one, just a followup with my first question. And
5 that was a 2 percent deviation that they gave you to
6 work with. In other words, they can move away from
7 that if they see fit?

8 MS. MEGGERS: Yes. That was a beginning point.
9 And the good thing about holding to that 2 percent to
10 begin with, it gives them some room to maneuver when
11 they go back to drawing--to adjusting this plan. That
12 gave them some adjustment but they--that's up to them
13 to change. But that was just a beginning point, a
14 guideline. It's a good one but it's not cast in stone.

15 MR. HASAN: Thank you, ma'am. Have a good night.

16 MR. MASON: Two things I want to add, Linda, to
17 his question, that as far as the 2 percent. I believe
18 at our first meeting we said we'd start on a 2 percent
19 but we'd have the right to go up or go down. And so
20 that has been addressed. Also, District 3 in terms of
21 the loss or the retrogression, if you will, of the
22 African-American vote there, that was an issue that has
23 been brought up and is on the record and we will
24 address that. Again, like I said, when these issues
25 come up, when we have the next meeting for us, we're

1 going to address those issues that people have brought
2 up. So that is an issue that has been brought up and
3 that is an issue that we're going to address. And
4 possibly 8 as well.

5 MS. SPENCER: Hi. Debra Spencer and my address is
6 3355 Sugar Mill Road. And I really was just--

7 MR. MASON: Could you speak up, please or into the
8 mic or pull the mic up to you.

9 MS. SPENCER: Under the proposed plan will you
10 consolidate--will you reconsolidate neighborhoods that
11 were broken apart under the last plan that you've
12 drawn. For example, like what happened in Sand Ridge.
13 And under the new plan are you breaking apart
14 communities and neighborhoods to meet these guidelines?

15 MS. MEGGERS: Yes. I think Sand Ridge has--has
16 come up at every meeting as being an area that--a
17 community that desires to be put back together intact
18 in the new proposed plan. On any plan I think we're
19 going to take a lot of effort to keep communities
20 together. There's some on this plan that when I drew
21 it I probably didn't realize what I was--that I had
22 separated something. And so those that have been
23 commented on during the public hearings will be
24 addressed by the committee in a final plan.

25 MR. MASON: And there's--again, that is an issue

1 that's been brought up and we're going to address that,
2 but let me say this about any plan. There is no
3 perfect plan. There is a lot of work that has to be
4 done when we talk about we're at 36 percent deviation.
5 And when you talk about a census tract, not a regular
6 block, you've got to start looking at features that
7 are--that meet all areas as a tract itself. So
8 someone's going to be dissatisfied, I can assure you.
9 At the end of the day, no matter what we do, somebody
10 is going to be dissatisfied because this is not the
11 type of plan that will satisfy one hundred percent of
12 the people one hundred percent of the time. That's
13 unfortunate but that's the reality of the situation.
14 But we do look at trying to keep the communities
15 together as much as we possibly can. And those that
16 have been brought before us, we're going to address
17 those issues as much as we can and try to rectify if we
18 can, within the guidelines that we're given.

19 DR. CHARLES SMITH: Good evening, again, Mr.
20 Chairman, I'm Dr. Charles Smith, President of Augusta
21 NAACP branch. I reside at 2910 Inwood Drive,
22 Hephzibah, Georgia. I've attended each one of the
23 public hearings and just have a couple of questions.
24 Once this hearing is concluded and you go back into
25 discussion, what's the time line for completion of the

1 entire project and recommendation and will there be a
2 followup hearing, per se, for the public based on
3 concerns from the 37 percent or the 42 percent balance
4 we were looking at at Pine Hill the other night?

5 MR. MASON: Right now we have some scheduling
6 conflicts but we have tentatively scheduled a public
7 meeting for next--the 27th. I want to say it's
8 Thursday, okay. Right now it's scheduled for 2:00 p.m.
9 That conflicts with some of the committee members and
10 we may have to push that forward to around 4:00 or so,
11 which also gives the public an opportunity to come out
12 as well. And on that particular day I would anticipate
13 that we're going to spend about two to three hours
14 potentially on the number of issues that have been
15 brought up in the three meetings, trying to clarify
16 with Linda and move things around the map to address
17 some of those issues, be it Sand Ridge or be it
18 District 3 or what have you. So that's going to be a
19 work session, again, for the committee and not for the
20 open public. And then from that standpoint the
21 committee will decide where do we go from there. So I
22 don't want to put the cart before the horse. Initially
23 when we met I think we looked at the first or second
24 week in November trying to be finished with this whole
25 process. We have a few things to tweak. We'd like to

1 be finished earlier if we can. And if we can address
2 all of the issues and finish next Tuesday--excuse me,
3 next Thursday, and then put it out and everything is
4 addressed then that would work with me as far as I'm
5 concerned. But we may go beyond that. We're looking
6 at the very latest the second week of November. But
7 you have to understand that this not only has to clear
8 here but it's got to go through the legislative
9 delegation. It also has to go through the Department
10 of Justice. We've got to get clearance and all that
11 stuff. There's a number of different things that have
12 to happen. And the legislative delegation meets in
13 January, I think, and so, you know, we want to make
14 sure that we've got plenty of enough time to process on
15 this final map. So, again, the second week is what
16 we're looking at. It's possible it could be before
17 that, but right now we don't know until after we meet
18 on the 27th to figure out where we're at and did we--
19 were we able to adequately address the concerns based
20 on the legality or the legal guidelines that we must
21 adhere to.

22 DR. CHARLES SMITH: Yes, sir. Have you decided
23 the location? You did mention two o'clock.

24 MR. MASON: I'm sorry. That would be at the--

25 MR. PADGETT: At the Richmond County Board

1 auditorium area. And I think if the Chair is in
2 agreement we probably need to go ahead and move that to
3 four o'clock.

4 DR. CHARLES SMITH: Thank you. And my final
5 comment. I have observed on behalf of the community
6 and as a Justice Department representative, one of the
7 three for the community, I just want to commend the
8 work that we have seen and observed. I think there's
9 been continuity among all the committee members and
10 community input has been positive thus far. But we
11 just want to make sure that there is an opportunity to
12 have support, for the community to be involved and to
13 have more input if deemed necessary. Based on the
14 lines that we've seen drawn and concerns that have been
15 addressed, thus far we are pleased, but we are waiting
16 for the final decision and for a recommendation to be
17 brought forth from the committee. We will have a
18 conference call tonight with the Georgia State NAACP
19 and I will give a positive report at this time based on
20 what I have observed on behalf of the community and the
21 State NAACP. Thank you. And we hope you continue to
22 work together and do what's best and fair when the
23 lines are finalized for all the citizens and not
24 divulge or deviate away from the Justice Department's
25 2.5 percent percentile, whereas the African-American

1 vote will not be, in a sense, decreased or diminished.

2 Thank you, sir.

3 MR. MASON: Thank you. And I think we're all
4 committed--our committee members are committed to doing
5 so. And at this point before the next question comes
6 up I want to reiterate, you're more than welcome,
7 you're encouraged, to come to our public hearing on the
8 27th at the Richmond County Board of Education. We're
9 now saying at 4:00 p.m. in the auditorium. But you're
10 more than welcome to come and that way we can--you
11 automatically know that you are more than welcome to
12 come.

13 Ma'am, did you have a question? Please state your
14 name and address for the record.

15 MS. TOLBERT: Good evening, everyone. My name is
16 Ms. Deborah Tolbert. 1026 Amberly Way. I have looked
17 at all of the districts and it still appears to me that
18 District 3 is still out of compliance. And the second
19 question I have, and you may have addressed at other
20 meetings. Will the change in these districts affect
21 school teacher--student-teacher ratio or anything like
22 that?

23 MS. CAIN: No.

24 MS. TOLBERT: Thank you.

25 MR. MASON: Now, let me ask you something because

1 you said a couple of things there. When you say it
2 looks to you like it's out of compliance, in which way
3 do you see that that's out of compliance?

4 As far as the 2 percent on either side when
5 looking at District 3 for 2010, it's 42.3 and the new
6 plan is 37. That's a difference of almost 5, not 2.
7 And I'm questioning why. I don't know the exact
8 numbers for 309 and 310 but why two of them. I'm
9 thinking you may want to reconsider just moving one to
10 be in compliance.

11 MR. MASON: And, maybe you can answer me because I
12 don't know if one is--or we can show it up here.

13 MS. MEGGERS: Okay. Let's answer the first
14 question about the 2 percent. When they're talking
15 about the 2 percent deviation, they're talking about
16 total population for equal population. Remember, I
17 said there is two legal guidelines. One is one person,
18 one vote and then the other one is the voting rights.
19 And District 3, of course, is a strong influence
20 district but in this working plan it was reduced from
21 42.3 to right at 38 percent. That 2 percent guideline
22 doesn't apply to the racial makeup. We're talking
23 about just the population deviation from equal
24 population. And I think the committee has taken due
25 note of the fact that that four and half percent drop

1 in minority population from the 42.3 to the 37.83.

2 They're going to take note of that.

3 MR. MASON: Right. Now--and I think maybe where
4 she was going. I don't want to speak for you but let
5 me just let me add this, that maybe you're looking at
6 it from a retrogression standpoint, that the African-
7 American vote was at 42 and it retrogressed down to 37.

8 MS. TOLBERT: Actually, I was comparing it to the
9 other districts and the number changes. District 3
10 changes have been more significant than the other
11 districts.

12 MR. MASON: Of the African-American vote?

13 MS. TOLBERT: Yes.

14 MR. MASON: That's retrogression.

15 MS. MEGGERS: One thing that you do need to
16 remember about District 3, it was the district that had
17 to change the most from a population standpoint that it
18 was almost a fifth of a district too much, so, you
19 know, for the guidelines with that to get it down. But
20 in so doing this working plan also we do see the total
21 black population that needs to be addressed.

22 MS. TOLBERT: Okay. Maybe you're not
23 understanding me. I think you went overboard instead
24 of putting it compliance with the other districts when
25 I compare the other districts with the results of

1 District 3.

2 MR. MASON: What they gained or what they lost.

3 MS. TOLBERT: Exactly.

4 MR. MASON: And that's--that is an issue that has
5 been put on the record and is on the record here again
6 tonight and that's something we will look at on the
7 27th as well.

8 Are there any other questions, concerns, issues?
9 Now is your opportunity, please take it.

10 MR. BARNES: My name is Irby Barnes. I live at
11 2538 West Kensington Drive. I was concerned about
12 District 4 and District 5 for overlap, 5 overlap
13 District 4. So what happened to District 4 after the
14 overlap of 5?

15 MR. MASON: Well, District 4 had to lose some
16 3200, okay. So--and, again, in keeping with some of
17 the criteria that in order to give to a district
18 because District 5 needed it. Remember, they lost--
19 first of all they needed about 2200 or so or 2000 to
20 begin with and then 2 precincts was taken from them--
21 well, 3 precincts to go into District 2--or at least 2
22 precincts. I forget which three. Three precincts. So
23 that cut then down even more. So 5 borders 4. We're
24 bordering districts; we touch each other. I've got to
25 lose; he's got to gain. And so the question becomes--

1 he couldn't gain from 2 because he just gave to 2. See
2 what I'm saying?

3 MR. BARNES: Okay.

4 MR. MASON: He borders 3 but the demographics, he
5 can't pull all from 3 because it's not like
6 demographics. His African-American vote would go down
7 dramatically. District 4 has predominantly some 77/78
8 percent African-American. So from a like community,
9 which is what we talked about initially, he can pull
10 from a like community. See, you can only pull from
11 districts that you border, that you touch. So that's
12 why it overlapped because he had to pull from 3--or
13 excuse me, from 4. Now, what could have happened but
14 we chose not to, and I want to make sure we're very
15 clear on this, Barton Chapel right at Deans Bridge and
16 then Gordon Highway right where the Burger King and the
17 McDonald's is, starting there. If you go up as you're
18 going toward Gordon Highway, right now currently
19 everything on the right is District 5. Everything on
20 the left is District 4. So you would say, well, that
21 would be the most likely place where you would pull
22 from because those streets separates, but we're
23 protecting Ms. Barbara Pulliam who is in the seat now
24 as a school board member and she lives out in that
25 area. So we didn't pull from there so we had to come

1 in on another side and pull from another side, because
2 as she stated, we kept all incumbents protected.

3 MR. BARNES: So what happened to the board--people
4 that's on the school board. What happened--it's
5 supposed to be 10, right?

6 MR. MASON: Right. But two are super-districts
7 which is a combination of 1, 2, 4 and 5. And then 3,
8 6, 7, and 8. So that's Super-district 9 and Super-
9 district 10. That's where ten people come in. If you
10 fix the first eight districts, you've already fixed the
11 two super-districts.

12 MR. BARNES: Thank you.

13 MR. MASON: Yes, sir.

14 MR. IVEY: My name is John Ivey and I'm at 3970
15 Bolton Street. Now, what I'm hearing that districts
16 have to touch.

17 MR. MASON: Yes, sir.

18 MR. IVEY: Okay. You all removed three precincts
19 from District and put them in District 2.

20 MR. MASON: Correct.

21 MR. IVEY: Then you took two out of District 3 and
22 put them in District 5.

23 MR. MASON: Correct.

24 MR. IVEY: And then you removed one out of
25 District 4 and placed that in District 5.

1 MR. MASON: Correct.

2 MR. IVEY: Give this 5 the three back. But, now,
3 3 touches 2, 4 and 5 touch, 4 and 3 touching.

4 MR. MASON: Right.

5 MR. IVEY: How come you couldn't just remove one
6 from District 4--I'm sorry, one from District 3 and one
7 from District 5 to be placed in District 2?

8 MR. MASON: One from District 5?

9 MR. IVEY: Right.

10 MR. MASON: Remember, we talked about like
11 communities. District 2 currently was 70-some-odd
12 percent; right?

13 MS. MEGGERS: Yeah, 77.

14 MR. IVEY: And it's almost 80 percent now.

15 MR. MASON: Right. But what I'm saying is, if you
16 pull from District 3, that drops that dramatically
17 because it's not like communities. You've got
18 predominantly Caucasian or white in District 3 and
19 you've got predominantly black in District 4. Do you
20 see what I'm saying? So--and in 5, so you can't--you
21 can't pull two or three districts from 3 because the
22 demographics are not the same.

23 MR. IVEY: You pulled--you pulled two precincts
24 from 3. You're telling me you can't do it.

25 MR. MASON: But the two from--that went into 5.

1 MR. IVEY: Right. Okay. Now, you took three out
2 of 5 but you put three back in 5. That don't make
3 sense to me.

4 MR. LOCKETT: Let me answer. You missed the word
5 contiguous. If they touch--the entire district, all
6 parts of it, must--must touch somewhere. In order to
7 move one district to another district, those two
8 districts much touch each other.

9 MR. IVEY: Right.

10 MR. LOCKETT: Okay. And what is happening is,
11 like we said earlier, District 7 at the top did not
12 change. District 1, District 2 is similar as far as
13 minority population is concerned. So District 1 and 2,
14 they couldn't pull from 7 because 7, there was no
15 changes necessary. So what they had to do is come down
16 south and pull upwards. It was that ripple effect I
17 guess you might say.

18 MR. MASON: And let me do it like this. Linda, if
19 you would because this is your area here. It's
20 important to understand contiguous. You may can touch
21 in one area but the districts that you're talking about
22 may not touch from that area, pulling the three from
23 that area. So if she would bring up that map that
24 shows 2--or really center it on 2, 3, and 5, so he can
25 kind of understand a little bit, 'cause 3 does touch 5

1 but only in a certain area, and 3 touches 2 but only in
2 a certain area where you have the demographics to match
3 it.

4 Those particular--let me say this. Those
5 particular precincts that came out of 3 had enough
6 African-Americans in it that did not disturb the
7 population for 5 that was needed. Now, if we pulled it
8 from somewhere else, if it touched, then that would
9 dramatically reduce it and it would also dramatically
10 reduce District 2.

11 MR. IVEY: All right. But you're pulling--

12 MR. MASON: And then you have some serious issues.

13 MR. IVEY: Okay. You're pulling from 5 but then
14 you put them back in 5. What kind of--you know, why
15 you pull them in the first place if you're going to put
16 something back?

17 MR. MASON: You have a choice. 1, District 1 was
18 in need. That was the starting point, so I need you to
19 understand that. You couldn't pull from 3, right.
20 We've already said that. You can't pull from 3 to put
21 into 1, okay. From where 1 touches 3 the demographics
22 are not the same, okay. So where 1 touches 8, the
23 demographics are not the same. So the only place you
24 could pull was from 2. Now, when we go up, 2 has lost
25 two, okay. Now, you've got to be able to pull--or 5

1 has lost two, rather. Now, you've got to be able to
2 pull from somewhere else.

3 MR. IVEY: You couldn't pull from 6 to 1?

4 MR. MASON: No, no. We've already talked about 6.

5 MR. IVEY: Does 6 touch?

6 MR. MASON: 1 and 8 touch.

7 MS. MEGGERS: But 6 is already short.

8 MR. MASON: 6 is short, though.

9 MR. IVEY: You-all said it touched. It doesn't
10 make a difference whether it's half a mile or four
11 miles. It's touching.

12 MR. MASON: Well, it does make a difference in
13 terms of the precinct that you are pulling from.

14 MR. IVEY: Okay.

15 MR. MASON: And that's the whole thing. Maybe
16 it's a little bit clearer. If it touches that don't
17 mean that you can pull any precinct. That means you've
18 got to pull from the area where it touches. So if 310
19 touches 5, you can't pull 301 if 301 don't touch 5. So
20 that--I think that's one thing that you've got to
21 understand, so maybe, Linda if you can--

22 MS. MEGGERS: I think part of your confusion is
23 the fact that if you pull two--

24 MR. IVEY: I'm not confused.

25 MS. MEGGERS: Okay. I'm getting confused. How is

1 the best way. During redistricting you have to find a
2 place to start. In this case I started with District 1
3 because it had the biggest shortfall. It's also more
4 difficult to fix it because I have very few directions
5 to go because we've got the Savannah River and South
6 Carolina over here, which limits my possibilities. I
7 chose not--this area is what I call a dog leg that
8 comes down here but this has hardly any population.
9 The heart of the population for District 1 is downtown.
10 It's a downtown district, so in order to maintain the
11 core of that district and the spirit and the makeup of
12 the district I went right adjacent into District 2
13 because these precincts are very much like what's
14 already in District 1. So that was the starting point.
15 And it's kind of like once you--you've seen those where
16 they push the first domino and then you see it go, do,
17 do, do, do. Well, once I do this first District 1 I
18 pushed over that first domino and I took those two
19 precincts. Well, I have to--District 2 was the best
20 one to go into to fix 1 in my opinion. And so then 2
21 was short but I made it even shorter by that first one.
22 So that was that first domino. So then 2, what did it
23 touch. I was being very careful because I don't want
24 to disturb the numbers in 3 much more than I did so I
25 was staying away from that one. So I came into

1 District 5. So those are those--and all three of those
2 were short. Now, District 7 was okay. I just left it
3 alone. 3 was going to get pulled from because it was
4 already over. It had the most to give of any of the
5 other districts, so it had to move.

6 MR. IVEY: Okay. Maybe I missed something. What
7 did you pull from 1? I mean what did you add to 1,
8 from where?

9 MS. MEGGERS: In District 1 I pulled from District
10 2 in order to fix--to fix the shortfall.

11 MR. IVEY: And what precinct did you pull from 2?

12 MS. MEGGERS: Okay. Just a second. Let me go
13 back to that. I pulled two precincts, 205 and 206 went
14 to 1.

15 MR. MASON: And you see where they touch on that
16 map.

17 MS. MEGGERS: Right here. I picked this one and
18 this one. Remember, the black line is the existing
19 one. So I moved this one to 1 from District 2 and
20 precinct 206 from District 2 to 1. 'Cause remember,
21 District 1 was short 4200 people. Does that make
22 sense?

23 MR. IVEY: That makes sense. Now, District 2.

24 MS. MEGGERS: So then District 2 was already short
25 and I made it a little shorter by taking those two

1 away.

2 MR. MASON: And while you're right there, Linda,
3 can you kind of explain why you took those particular
4 two--

5 MS. MEGGERS: From 2 to 1?

6 MR. MASON: --African-American as far as the
7 balance.

8 MS. MEGGERS: Well, for balance and also it's a
9 downtown area. The community is very similar to
10 District 1. This area of District 1 and 2 are very
11 compatible, like communities. So I took these two
12 precincts because they were a good fit for District 1
13 and maintained it as what I call a downtown district.
14 Y'all may have a different term that you think better
15 describes it.

16 MR. IVEY: Okay. But the percentages that I see
17 on this diagram that in 2002 were 65 percent.

18 MR. MASON: What was, sir?

19 MR. IVEY: The total black population was 65
20 percent in 2002.

21 MR. MASON: In?

22 MR. IVEY: District 1.

23 MR. MASON: District 1, okay.

24 MR. IVEY: Okay. In 2010 the district was 64
25 percent, so that's a little less. That's less than a

1 percentage point. But then you all had put it up to 66
2 percent. That's where it--that's what the plan says,
3 it's going to be 66 percent as opposed to being 65
4 percent.

5 MS. MEGGERS: It went up about a percentage and a
6 half because these two precincts were the right number
7 but they were--they--

8 MR. IVEY: Right. But I don't see that District 1
9 needed the blacks.

10 MS. MEGGERS: It didn't, but it needed people and
11 it just happened to be that those precincts--remember I
12 was saying, sometimes it's hard to reduce numbers or
13 whatever, just because of the housing pattern. Well,
14 all of this is all heavily African-American
15 neighborhoods and precincts so any way I went, unless I
16 went into District 7, which was the one district that
17 was okay, I was going to pull these kinds of numbers.
18 So that's a very slight change in that district.

19 MR. MURPHY: And, Linda, please share with the
20 audience why you would not move 307 into District 1.

21 MS. MEGGERS: 307. In this case it has an
22 incumbent commissioner in it and I am under the--my
23 beginning point of leaving all incumbents together.
24 And I think at that point I wasn't even sure whose term
25 was up when. I left that precinct in District 3 simply

1 because of that it had an incumbent in it.

2 MR. MASON: And the other part that you said you
3 didn't see they needed anymore because there were
4 already at 64.

5 MR. IVEY: Right.

6 MR. MASON: But the point is, remember I
7 initially--I don't know if you were in here or not.
8 But I initially said the ideal that we had to get to
9 based on the census data was that every district have
10 about 25,000 people. They were short some 4000 so
11 we've got to put 4000 into 1, not necessarily that they
12 needed more blacks but if we put 4000 in it we couldn't
13 retrogress from the number of black vote that they
14 already had. That would be voter disenfranchisement.
15 We can't put 4000 whites in there and now that becomes
16 a white district. So we wouldn't pull them from 3, in
17 that particular case where 3 meets 1. So, yes, the
18 percentages are about the same, absolutely, because we
19 pulled from 2 to make sure the percentage remained
20 where it was so we didn't lose District 1. Are you
21 with me? There's a lot to this.

22 MR. IVEY: Oh, yes, I'm with you. You said you
23 wouldn't pull from District 3 but you-all did.

24 MR. MASON: No, no, no. You got to look at these
25 situations separately. That was District 1 which

1 needed over 4000 folks. So they came from 2. There's
2 a lot to that. Now, I didn't say I wasn't pulling from
3 District 3. I said not to put into District 1 at that
4 particular point where District 1 and 3 touches,
5 because you can pull in more white vote into 1 if you
6 pulled it from there into 3--well, from 3 to 1. And
7 you'd be regressing District 1. It would turn--instead
8 of predominantly African-American it would turn
9 predominantly white. That can't happen. It can't
10 happen.

11 MR. IVEY: No, that shouldn't happen.

12 MR. MASON: It can't happen.

13 MR. IVEY: What I see here is that in 2002,
14 according to this, if you go by each district one,
15 predominantly back, 1, 2, 3 and 4 and they're
16 predominantly black. Now, 6, 7, 8 are predominantly
17 white. Now, what has happened here is that to keep the
18 same--same thing that you had in 2002 but you got more
19 blacks in the county. That's what I don't understand.

20 MR. MASON: Yes. But that's why the numbers had
21 to come up to twenty-five. The numbers didn't have to
22 come up to twenty-five in 2002. You didn't have the--

23 MR. BRIGHAM: Yes, they did.

24 MR. IVEY: They didn't have to come up to twenty-
25 five?

1 MR. MASON: Or we had to regress in terms of---I
2 think we actually lost about 600. I see the point he's
3 making.

4 MR. IVEY: But see--but you may have lost 600 but
5 most of the people that were lost in Richmond County
6 were white. Now, when I see it, they're punishing the
7 blacks because the whites left or whatever they did. I
8 don't know what they did.

9 MR. MASON: So what is it that you're saying you
10 see is the issue so we can be clear.

11 MR. IVEY: Okay. What I see is--what's on--what
12 do you-all run about now. But what you have is now the
13 same demographic that we had in 2002, which should have
14 changed because blacks obviously has increased in this
15 county. Now, you're going to punish me because they
16 moved next door.

17 MR. MASON: Let me go back to 2002 and see what
18 the total population--

19 MR. BRIGHAM: Alvin, Alvin.

20 MR. MASON: --census data that shows what it is in
21 2010.

22 MR. BRIGHAM: Alvin, he's right in some respects
23 but he's wrong in others. When you look at my
24 district, I'm in District 7. My district didn't
25 change. When you look at 2002 my district is 25

1 percent white--I mean 25 percent black and 75 percent
2 white. Today it's more like 35 percent black--

3 MR. IVEY: No, no. It's got 29 percent. You see
4 what I'm saying is--

5 MR. BRIGHAM: But it's--what I'm trying to say is
6 in other districts the percentage of whites has
7 increased also.

8 MR. IVEY: Except for 3. We increased--

9 MR. BRIGHAM: No. Except--well, they--what we did
10 in 3 was we took African-Americans and moved to
11 District 5 so that they would have--

12 MR. IVEY: But they don't need African-Americans.
13 They got a bunch of them over there and you put them in
14 District 5.

15 MR. BRIGHAM: Well, actually what we did is we
16 took a growth area and put it in the 5 to help make up
17 the population, is what we did. What you got is you
18 got eight--if you take eight pieces of paper and you
19 write 25,000 on them. That's what we were trying to do
20 is get to eight equal population-sized districts, not
21 caring whether they looked like anybody.

22 MR. IVEY: I know you--I understand that.

23 MR. BRIGHAM: Okay. That was the first thing.
24 And then the second thing is we looked at what we got
25 when we divided what they looked like.

1 MR. IVEY: Right. But you're not--you're trying
2 not to do that but this is what you've done. It's
3 still--it's still the same as it was in 2002, even
4 though the black population increased in this county.

5 MS. CAIN: I want to make sure I understand. So
6 basically what you're saying is you've had an increase
7 in the black population.

8 MR. IVEY: Right.

9 MS. CAIN: And a decrease in the white population.
10 And I want to make sure I understand you. You're
11 saying since we've had an increase in the black
12 population, therefore the districts should reflect the
13 increase. Is that what you're saying?

14 MR. IVEY: That's what I'm saying.

15 MS. CAIN: That's what I thought. And that's
16 where I thought you were going.

17 MR. IVEY: Because if it doesn't--because that
18 changes who is elected and--

19 MR. MASON: Maybe.

20 MR. IVEY: Maybe. But if--

21 MR. MASON: 'Cause it didn't--

22 MR. IVEY: Well, I understand that. But it may--

23 MR. MASON: But it gives an opportunity to see
24 that.

25 MR. IVEY: But if you do this then you guarantee

1 it stays the same.

2 MR. CAIN: And then that's when they say that we
3 cannot digress.

4 MR. IVEY: But that's what you're doing.

5 MS. CAIN: No, we didn't. We didn't because, see,
6 what we're doing is you're still going to have at the
7 end of the day--you're still going to have your four
8 black districts and your four white districts. Take
9 the super-districts out. Because the four black
10 districts were there, the four black districts must by
11 law remain the black districts. The four white
12 districts must by law remain the white districts.

13 MR. IVEY: I get you have people leave, but--

14 MR. MASON: And let me try to correct that.
15 Districts 1, 2, 4, 5, and 6 are African-American
16 districts population. Then you add in a super
17 district, that's six. Six out of ten districts under
18 the plan will be African-American, over 50 percent
19 African-American districts. Now, who goes out and
20 votes and who gets in the seat, that's neither here nor
21 there. But do we have six black voting districts, we
22 absolutely do. Six out of ten. Our point is, you got
23 to go out and vote and be a part of the process. But,
24 yes, you do have six. 1, 2, 4, 5 and 6 and then you
25 add Super-district 9 and that gives you the six black

1 voting districts out of ten. And so absolutely, this
2 is what we're sitting here for, to ensure that the
3 numbers tell us that we do what needs to be done.

4 MR. IVEY: But, see, what I'm saying is this.
5 that's true. But what you've done with 3 is brought it
6 down. You didn't--what's the difference between having
7 65 percent black vote in one district and then having--
8 as opposed to have 70 percent?

9 MR. MASON: I think we agree that 3 has been
10 brought down but I think you've also heard us say that
11 we're going to address that issue. So if that's what
12 the crux of your argument is, I agree with you one
13 hundred percent. We're going to address that and
14 that's been brought up in a couple of other meetings
15 already, come next Thursday. Like I said, when we get
16 these all out on the table come next Thursday, we're
17 going to address the issues that people have brought up
18 and see if we can legally do what we need to do to
19 address the issues that you have so eloquently stated.
20 So you're absolutely right. It has come down and
21 we're going to look at that and we're going to see what
22 we can do about that as well as the other issues that
23 have been brought out. Yes, sir.

24 MR. IVEY: Thank you.

25 MR. MASON: Thank you. Go ahead.

1 MS. BRASWELL: Monique Braswell, 2273 Essex. I
2 just want to know the precincts that were taken from 2
3 and the ones that were placed into 3, like, if Ms.
4 Meggers can--I can't identify it by the numbers so
5 maybe you can.

6 MS. BAILEY: Are you asking what was moved out of
7 2 into 1?

8 MS. BRASWELL: Yes.

9 MS. BAILEY: It would be the voters that voted at
10 Cherry Tree Crossing at Johnson Recreation Center and
11 the voters who vote at Highland Park. Now, keep in
12 mind also that you're talking about a district size
13 will change. We're not talking about a polling
14 location change, necessarily. But that's the general
15 area.

16 MS. BRASWELL: So the precincts that you're going
17 into 2 would be coming from?

18 MS. BAILEY: The precincts--those are the
19 precincts that were coming out of 2 to 1. The
20 precincts that are coming into 2 are two of the voting
21 precincts that vote at Bayvale Church and--will you put
22 up the other one, Linda, the 5-0--

23 MR. MASON: 504, 507, 508.

24 MS. BAILEY: 504 is--

25 MS. MEGGERS: I'm sorry. This thing has gotten

1 out of--

2 MS. BAILEY: 507 is--it's the Minnick Park
3 precinct. Minnick Park is already split into two
4 commission districts right now today. And so what this
5 working plan takes part of the Minnick Park precinct
6 that does not go in 7 and moves it into the 2nd
7 District.

8 MS. BRASWELL: Thank you.

9 MR. MURPHY: Linda, what precinct number is Cherry
10 Tree Crossing?

11 MS. BAILEY: 205.

12 DR. CHARLES SMITH: Yes. Previously stated, Dr.
13 Charles Smith, president of Augusta NAACP. 2910 Inwood
14 Drive, Hephzibah, Georgia. If it has not been
15 previously stated, and for the record again, can you
16 state to the public for those who may not be aware why
17 we had these three locations as the sites for the
18 redistricting hearing for Richmond County. You had one
19 at the Board of Education, one at Pine Hill and this
20 location. And, for the record we'd like to know and
21 some people in the public may not be aware as to the
22 rationale of why these three sites were chosen.

23 MR. MASON: One, this area was one of the areas
24 that was going to have some significant change but it
25 also covered portions of the west end of Augusta. We

1 had an area downtown that covered the downtown East
2 Boundary area. And then we--at the Richmond County
3 School Board. And then we had one Monday at Pine Hill,
4 which covers the south side of Augusta. So we wanted
5 everyone--every side. We don't have a north Augusta.
6 It's South Carolina. So we wanted every side to have
7 an opportunity to come out, instead of having one big
8 forum and having a mass, so that we can concentrate on
9 those areas that are being mostly affected so that you
10 can ask the type of questions that you've asked here
11 tonight and we can get it on the record and we can
12 address those that we can legitimately address and
13 legally address. We're going to look at that. But
14 that was the reason for that. And, although, this is
15 the west end, you certainly have the right to come to
16 any one of--any one of the meetings and we've had some
17 here that have been at all three meetings. But our
18 purpose was to make sure that we had an opportunity to
19 talk to all areas and be equal in our time and our
20 effort to show you what redistricting is all about and
21 to let you understand what it is that we're trying to
22 do and some of the headaches that we have when you're
23 trying to--and she mentioned it from the very
24 beginning. This is a 36 percent deviation from the
25 last map. That's huge. That's a huge deviation with

1 all these rules and regulations; you got to touch this;
2 you got to touch that; you got to have like
3 communities, you know; you got to have this polling
4 station; you don't want to split up this district; you
5 don't want to split up that neighborhood. There's a
6 lot of we-don't-want-to's and then we've got to figure
7 out how do we end up with a map with all these--we
8 don't--we can't do this and we can't do that. And then
9 what some neighborhoods want or don't want. We try to
10 pull all that into play and make it legal. So those
11 three hearings to cover the whole entire city and give
12 you an opportunity to have this type of open dialogue
13 to address the questions and concerns that you have.
14 Yes, ma'am.

15 MS. LESTER: My name is Evelyn Lester, 4103 Elders
16 Drive in the Elderberry community. I know you don't
17 want to split up a community, but when you have to like
18 the Sand Ridge and you're trying to put back together,
19 what adverse affects have there been to make you need
20 to put it or want to put it back together?

21 MR. MASON: Adverse affects. Mr. Sias can speak
22 to that out there. I mean there's been a number of
23 things that people have said. Matter of fact, he can
24 say it better than I can. Mr. Sias, do you want to
25 specifically from a Sand Ridge standpoint, what type of

1 adverse affects that it has caused out there, which you
2 stated so eloquently just the other day. If you would
3 come up to the mic, please, that would be great. We
4 appreciate it.

5 MR. SIAS: Sammy Sias on 3839 Crest Drive. The
6 issues that--the issues that we brought forth for the
7 committee to look at has been the fact the Sand Ridge
8 neighborhood was split up in the last redistricting
9 process. And one thing that I did not tell the
10 committee, and I was here as an observer today, but I
11 will say this, Mr. Chair and Committee. One of the
12 things that came up to me afterwards, would you--it's
13 almost impossible to believe, but because our community
14 was split up and some other issues, from 2001 until
15 this day we have had to--we have twelve commissioners
16 to deal with. And that is an astronomical number but
17 it actually has happened to Sand Ridge and I can name
18 them all by name if I had to. And the other thing is,
19 when you have community events for people that are
20 interested in what goes on, and you split that
21 particular neighborhood up, then the voters don't have
22 the opportunity to really talk about the issues and be
23 able to go to a joint process to get them done. And
24 you're dealing with X number of commissioners, X number
25 of school board members. And in the numbers I just

1 mentioned I didn't add the school board members in that
2 number, so we're talking about twelve commissioners,
3 then we can add in school board members. So it really
4 puts the neighborhood in a bad position to solve these
5 issues and to be vibrant and to move forward. Voter
6 disenfranchisement, apathy, and in some cases, anger.
7 We've had some serious issues at our voting location
8 when people wanted to vote and they were told it wasn't
9 their time. And Ms.--there was anger issues out there.
10 Ms. Scott who was working out there, she mentioned that
11 to me as a reminder. So the bottom line in this, when
12 voters feel disenfranchised or they feel that they've
13 been cheated on, neighborhoods are the best way to
14 cause that feeling is to split up the neighborhood.
15 So, Mr. Chair and committee, I appreciate you giving me
16 this opportunity to say that. And I want to say please
17 do all you can not to split up any particular direct
18 neighborhoods.

19 MR. MASON: Thank you, Mr. Sias. District 4 which
20 is my district, two-thirds of Sand Ridge belongs to
21 District 4. One-third belongs to District 8. My
22 super-district commissioner for the two-thirds is Dr.
23 Hatney. There's two commissioners they've dealing with
24 right there. Now, on the other side is Wayne Guilfoyle
25 and his super-district commissioner is Grady Smith.

1 This issues on the right side when I come in that they
2 call me for, I'm not even the district commissioner for
3 that. So now they've got to go to the other guy and
4 try to get something done and then their neighbors and
5 then they're meeting as a neighborhood association
6 talking about issues but we've got this commissioner
7 and super district and this one, so there's some issues
8 there. We don't always elect--have our elections on
9 the same year so some years I'll be running and some
10 years the other guy will be running. Half the
11 neighborhood don't know and say I'm going down to vote
12 for you. I thought I was going down to vote for, you
13 know, Wayne Guilfoyle. You don't know. Those are some
14 issues. Things aren't just going to get--you know,
15 that's apathy and that sort of thing that comes in. So
16 that's part of the issue. We're going to look at that
17 too as much as we possibly can. One thing he didn't
18 mention, though, that he's already mentioned to us
19 before. In his particular case, there's only one way
20 in and one way out. Now in other neighborhoods that's
21 potentially split it's not necessarily like that, but
22 no doubt about it, you can only go in one way and you
23 can only come out one way. That's a true neighborhood.
24 That's a true neighborhood. So those are some of the
25 things we're going to try to look at.

1 Are there any other questions, concerns, issues?
2 Now is your time, your opportunity. Does any of the
3 Board members have any questions, concerns, any
4 statements that they want to make to the constituents
5 that's out here tonight?

6 MR. PADGETT: Mr. Chairman, I would like to
7 comment that Ms. Meggers and Lynn has done an
8 outstanding job giving us the numbers and I think when
9 we look at the overall process particularly once we
10 meet next Thursday and certainly probably will make
11 some adjustments that it will be a fair system that
12 will pass all the criteria that we need to pass in the
13 legislature and the Justice Department.

14 MR. MASON: Thank you, sir. I will reiterate on
15 that, this is a draft. That's all that is. Nothing
16 more than a draft. There's a lot of issues that have
17 come up and we're going to take into consideration.
18 You'll see a different plan based on some of those
19 issues. Yes, sir.

20 MR. THOMAS: My name is Vinson Thomas. I live at
21 3313 Sugarberry Drive. And I mainly have a comment,
22 and I understand that this is a draft. But as a voter
23 in District 310 I totally disagree with what you have
24 here. For one, you keep mentioning that 30901 needed
25 voters. Now, I for one was one of those voters that

1 moved up here. And one of the reasons I moved out of
2 30901 was crime. Now, I came to this area and in 3 we
3 have a lot less crime. Now you're lumping us in with
4 District 5, which is Barton Chapel Road where there is
5 quite a bit more crime. I think, matter of fact, there
6 was a murder there in that area last night. Now, you
7 keep saying the districts are supposed to be like
8 people and you're only looking at color. But you have
9 to look at the reason why a lot of us moved in this
10 area in the process. I understand what you're doing as
11 far as the Voters Registration Act, the numbers and all
12 that you're looking into, but there are other factors
13 that I think that need to be taken into consideration.
14 And that's a reason why I think a lot of people, if
15 they know what you were doing, would disagree. There's
16 no way you can tell me, and I'm a lifelong Augustan
17 except for a time in the Navy, but I've been here all
18 my life. And you can't tell me that over here on Old
19 Belair Road and Barton Chapel Road are like-minded
20 communities. That just ain't happening. Now, we're
21 all black predominantly in that community and we're not
22 here to look down or judge any of our own, but as you
23 have here for the reason that you've done this, I
24 completely disagree with it and I think that if more of
25 our community was aware of this you would have larger

1 numbers here. And I don't necessarily have a question
2 but I just wanted to put that out there.

3 MR. MASON: We appreciate that. Anyone else?

4 [No response.]

5 MR. MASON: All right. Ms. Meggers, anything
6 else?

7 MS. MEGGERS: No, sir.

8 MR. MASON: Ms. Bailey?

9 MS. BAILEY: No, sir.

10 MR. MASON: Committee members?

11 MR. PADGETT: Move to adjourn.

12 MR. MASON: We stand adjourned.

13 [Public hearing adjourns at 7:48 p.m.]

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CERTIFICATE OF COURT REPORTER

I hereby certify that the foregoing transcript consisting of pages numbered 1 through 71 is a true and correct transcript of the proceeding held before me; that said hearing was reported by the method of Stenomask.

I further certify that I am not kin or counsel to the parties in the case, am not in the regular employ of counsel or said parties, nor am I otherwise interested in the result of said case.

This the 31st day of October, 2011.

GINA L. SMITH, CCR, CVR
CERTIFIED COURT REPORTER
GEORGIA CERTIFICATE # B-2151

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