

AD HOC REAPPORTIONMENT COMMITTEE MEETING

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COMMITTEE MEETING

Before Gina L. Smith, Certified Court Reporter

At the Augusta-Richmond County Board of Education Building

864 Broad Street, Augusta, Georgia

On October 5, 2011, Commencing at 2:00 p.m.

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APPEARANCES

1
2 Board of Elections: Ms. Lynn Bailey
3 Ad Hoc Reapportionment Rep. Quincy Murphy
4 Committee Members: Rep. Barbara Sims
5 Sen. Hardie Davis
6 Comm. Alvin Mason
7 Comm. Jerry Brigham
8 Comm. Grady Smith
9 Mr. Marion Barnes
10 Mr. Jack Padgett
11 Mr. Frank Dolan
12 Mr. Pete Fletcher
13
14 Presenting Guest: Ms. Linda Meggers
15 Consultant
16 County attorneys: Mr. Andrew G. Mackenzie
17 General Counsel
18
19 Mr. Wayne Brown
20 Senior Staff Attorney
21

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1 AD HOC REAPPORTIONMENT COMMITTEE MEETING

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10 MR. MASON: I'm going to go ahead and call the ad
11 hoc redistricting committee to order and our first
12 order of business is a discussion of committee
13 protocol. And the only thing there that I really
14 wanted to go over as far as today is concerned is to
15 just kind of outline that today is more of a work
16 session than it is a committee meeting. And we want to
17 kind of relax the environment somewhat and not be so
18 stringent in terms of questions and those types of
19 things. And of course I'm sure that we can keep it in
20 an orderly fashion; if not, we can pull it back in.
21 But if it pleases the committee, I just thought that we
22 should--because this is a work session that we should
23 relax the requirements to a certain degree.

24 I also wanted to put out the fact that even though
25 this is an open session and open meeting, this is not a

1 public hearing. So this is not the time today for
2 public input; however, we are going to discuss that on
3 our agenda items in terms of trying to come up with
4 some dates and some locations further on in the meeting
5 for public input at various locations around the city.
6 So I just wanted to establish that as the protocol,
7 that this is an open hearing and everybody is welcome
8 to be here, but it is more like a work session and not
9 a public hearing for public input. Any
10 questions/concerns/issues regarding that? No.

11 We have an agenda that has been handed out. I
12 would hope that each committee member has a copy of
13 that agenda and those personnel. We just need at this
14 particular time, just need to adopt this particular
15 agenda before we can move forward, so I will look for a
16 motion to adopt the agenda.

17 MR. BRIGHAM: So moved.

18 MS. SIMS: Second.

19 MR. MASON: We have a motion of second. Is there
20 any further discussion? Hearing none, committee
21 member--you guys have a certain--a show of hands?
22 Yeas/nays. None. Do we have someone recording the
23 votes?

24 MS. BAILEY: We do.

25 MR. MASON: Okay, all right. Fantastic. So our

1 first order of business then is an explanation of
2 incumbency in future elections by Linda Meggers.

3 MS. MEGGERS: They said that there have been
4 several questions, so let's just kind of start from the
5 top and go down with various things. And if I've left
6 something out or have not answered a question that you
7 had, then please ask me. First of all, I think one of
8 the questions I was asked is do incumbents have to be
9 protected, is that a law. Well, the only incumbents
10 that are protected in a plan legally is that we cannot
11 shorten someone's term. So for those incumbents whose
12 term doesn't expire till 2014, we cannot shorten their
13 term. We've got to figure out a way to put them in a
14 district that they can complete their term. Now, as we
15 go through plans what happens if we put incumbents
16 together who are term limits. Well, term limits--that
17 is not an issue for us. If somebody's at the end of a
18 term limit and they cannot run again, well, then
19 obviously that is not an issue. Let's say, though,
20 that we had two people whose terms expired in 2012 that
21 we put together. Well, we're not shortening their
22 terms. We've put them together; they both can run.
23 They'd have to run against one another and they would
24 both be the incumbent in that district. If there were
25 an issue where we put somebody in a district--two

1 people in a district and one whose term was not over
2 till 2012 and the other one whose term was expiring in
3 2012--I mean the first one whose term was not over till
4 2014 and we paired them with somebody whose term was
5 expiring in 2012, that person whose term is expiring in
6 2012 cannot run until 2014. They'd have to lay out of
7 office for two years and then they would run in that
8 election. They would no longer be the incumbent,
9 though the person whose term is over in 2014 would. In
10 that election that would be the incumbent in that
11 district. Otherwise, keeping incumbents apart, et
12 cetera, is, you know, a political decision. Normally,
13 going through I try to keep everybody in a district.
14 You know, sometimes that's not possible or it may be a
15 political decision that the committee makes as they're
16 trying to work out districts that work for the
17 community.

18 Are there any questions about that?

19 MR. MASON: Linda, I have a question in reference
20 to--I'm going to take myself for an example. I'll give
21 you a situation here. I live off Windsor Spring not
22 too far from Willis Foreman Road which 8 and also
23 district 6 borders. As a county commissioner, my terms
24 are limited and I'm on my last term. Now, I know you
25 said you can't cut a term short so that means if--and

1 I'm on a borderline. If my area was chosen or needed
2 to create the criteria that we were looking for for the
3 redistricting. Now, you're saying that I couldn't be
4 cut out because I have two years or three years left
5 remaining, or that I could still be cut out and I could
6 finish those three years--I mean what are you saying
7 there?

8 MS. MEGGERS: You could be--let's say that we took
9 where you live--

10 MR. MASON: Right.

11 MS. MEGGER: --and we moved it into an adjacent
12 district.

13 MR. MASON: District 8 let's say.

14 MS. MEGGERS: Okay. And let's say District 8,
15 that person has a term that's expiring in 2012?

16 MR. MASON: 2014. As well as--

17 MS. MEGGERS: Well, then that would be--

18 MR. MASON: --I do.

19 MS. MEGGERS: I cannot put two people together
20 whose terms don't expire till 2014.

21 MR. MASON: So the fact that I was elected in
22 district 4 and if that were to move then as far as
23 serving time on the commission, that would have to end
24 because I would now be in a new district is what you're
25 saying.

1 MS. MEGGERS: No.

2 MR. MASON: No?

3 MS. MEGGERS: Incumbents can be put together in
4 another district with a different district number--

5 MR. MASON: Right.

6 MS. MEGGERS: --and they can still run and they
7 would still be the incumbent. The problem of the
8 example that you gave me--you said put you into another
9 district where I'd have two of you whose term did not
10 expire till 2014. I cannot do that.

11 MR. MASON: You cannot do that.

12 MS. MEGGERS: Because I would be shortening one
13 or--you'd have to run against each other or whatever.
14 So that can't happen.

15 MR. MASON: Okay, thank you. Go ahead, Jerry.

16 MR. BRIGHAM: Ms. Meggers, what is the effective
17 date of the new--

18 MS. MEGGERS: Plans.

19 MR. BRIGHAM: --plan? My term is up in December
20 of 2012. When the lines are drawn are they changing
21 the 2012 ending date of my district or are they making
22 a new district that will become effective January the
23 1st of 2013?

24 MS. MEGGERS: The legal time that these districts
25 take effect is when those people take office in 2013,

1 after the election of 2012. On a practical basis, Ms.
2 Bailey has to start using these lines to run elections
3 on for the 2012 elections. So when you qualify in 2012
4 for the twenty--for those elections, it will be based
5 on these new lines. You'll campaign in those districts
6 but those districts officially take effect when you
7 take office in January of 2013.

8 MR. MASON: Any other questions for Linda on the
9 incumbency in future elections? All right. Linda,
10 thank you. We can move on to the presentation of the
11 proposed draft plan. Drum roll, bugle call.

12 MS. MEGGERS: I was going to say there have been
13 lots of questions and I hope anticipation and not
14 anxiety. What I want to do first is kind of summarize
15 the plan and go over the stat sheet before I put the
16 map up, because from past experience of 30-something
17 years, as soon as I put the map up that becomes the
18 thing and nobody listens to the rest of it.

19 MR. MASON: Thank you.

20 MS. MEGGERS: So before I get to that, let's talk
21 about some of the facts about the case. Before we ever
22 go there I will tell you that this plan is just
23 maintaining what you have. You're not going to see
24 anything that's drastic as far as changes. As best I
25 could, except for where I have to make changes for

1 population reasons, it maintains the cores of the
2 existing districts. The incumbents are all maintained
3 in the districts that they represent now, whether they
4 have term limits or terms expiring or whatever.
5 They're all maintained in the districts that they
6 presently represent. It's basically built on
7 precincts. There are two split precincts; one which I
8 had to do for one person/one vote and one that has a
9 technical problem because of the census. And I will go
10 over more specifically when we get to that district in
11 the discussion.

12 Deviation--as you will see, I did not ignore your
13 direction of plus or minus 2 percent, as you can see
14 where two districts go over that number by a slight
15 amount. We'll talk about those and what the deal is
16 and I'm going to probably ask the committee to help
17 make some decisions and direction as to how to cure
18 that if you want to get it under the 2 percent. But as
19 you see, the deviation range runs from minus 2.29 to a
20 plus 2.41 which overall is less than 5 percent. It's a
21 4.69 overall deviation range, which is a very good
22 deviation, just by seven-tenths of a point of the
23 guideline that you gave me last week or the week
24 before.

25 The--if we go through--one thing I wanted to call

1 your attention to is that you have the stat sheet in
2 your folders from last week that shows you the all or
3 part black and the percent black on your current plan.
4 If you go and now look at this stat sheet as compared
5 to that, you will see that under district 1, for
6 example, under the current plan it's--I'm going to do
7 this in round numbers to make it easier for you.
8 Easier for me, actually. It's 65 percent while under
9 the proposed plan that district is 66.41, so almost--
10 it's a slight--

11 MS. BAILEY: Your--the old plan is under tab F in
12 your notebook.

13 MS. MEGGERS: District 2, all or part black
14 percentage under the current plan is 77 percent. Under
15 this plan it's 75 percent. Under district 3 the
16 current plan is 42 percent; the proposed plan is 38
17 percent. The district 4 was in round numbers 79
18 percent and in round numbers if you round off the
19 proposed plan, it's 79 percent. District 5 was at
20 almost 76; it's 77 under this working proposal.
21 District 6 was at 53 percent and it's now at 53
22 percent, virtually no change. District 7 for the time
23 being is one of the ones that goes over slightly 2
24 percent. I have not changed that district from the
25 current district so it remains at the 29.07 percent all

1 or part black. And in district 8 was 33 percent; now
2 it's 31 and a half percent. So you can see from just
3 the numbers, et cetera, that we have pretty much
4 maintained what you currently have.

5 Now, do you want to hand out the maps, Travis.
6 Travis is--they--the IT folks at the Richmond-Augusta
7 have done a fantastic--they have printed individual
8 maps that I think are enough detail that it will help
9 you as I go through looking at the larger map. And I'm
10 going to wait till he has those--all of you have those.

11 Now, on the screen that's in front of you and then
12 I think on the maps that Travis is handing out to you
13 you've got the map. The heavy black lines that you see
14 on the maps, those are your current district lines so
15 that it will be more easily seen where I have made
16 changes. So let's look at district 1. District 1 is
17 sort of a dog-leg, to use a golfing term here. It
18 comes down toward the airport on the side but there's
19 not much population. So basically the core of district
20 1 is what I call downtown. And in order to--it was the
21 district with the biggest deviation. It was short 17
22 percent, the biggest minus deviation. So it has picked
23 up two precincts from district 2. You can see it here
24 and here. And I think they also have a list.

25 MS. BAILEY: Just behind your plan 1 stats there's

1 another report that's called plan components report,
2 and that report lists each individual district and the
3 precincts that are included in those districts within
4 the plan 1 that's being presented now. And I'll remind
5 you--and I'm sure you all know this but I'll remind you
6 that as you look at those precinct numbers remember
7 that the first digit of that three-digit number is in
8 fact the commission school board number so precinct
9 101, for instance, is in the first district. Likewise,
10 precinct 301 is in the third and so on. So you can see
11 from looking at that it gives you a list of precincts
12 that have moved and where they've moved to.

13 MR. MEGGERS: So for district 1, it maintained
14 everything it already had and it picked up these two
15 precincts here from the edge of District 2. District 2
16 as we set out was already short; it was short 11
17 percent so obviously it's going to be a little bit more
18 lacking in population. So I went into district 5 for
19 that, working my way up to where I'm going to have the
20 districts with the biggest overreach in population.
21 Now--so it goes in and picks up right here along the
22 edge here of district 5. Now, I want you to notice
23 this area where the hand is--notches as Lynn calls it.
24 This precinct is drawn incorrectly on the census data.
25 Part of that was just a mistake. It should on this

1 edge--see where the corner is right here. This is
2 what, North Leg, I think. This area here should have
3 gone this way and this precinct should end here.
4 That's not so much the problem. There's only about six
5 persons that live beyond that. But see this right
6 here. This is a leftover from the old Augusta city
7 limits lines and it took a while to get the old city
8 limits lines off the census maps, okay. There were
9 still--vestiges of them were still left on the 2000
10 census and therefore precincts--and in the hurried days
11 of the--last days of the session in 2001, et cetera,
12 that got picked up. In fact, it was used in 2000 and--
13 let's see. In 1990 this ended up being sort of a
14 district boundary for some of it, et cetera. Well, the
15 lines should really go out somewhere like this and back
16 around. But the line that it should follow no longer
17 exists because it was an imaginary city limits line--
18 not imaginary. It followed parcel lines but it's not a
19 visible ground feature which is what the census bureau
20 requires for a census block boundary. And it's also
21 what Ms. Bailey has to have for a precinct boundary.
22 It has to be a visible ground feature except for city
23 limits line. Well, this no longer qualifies. So when
24 the redistricting office in Atlanta had to submit
25 precinct lines to the census bureau, they went to the

1 nearest visible feature, which is what you see here.
2 The only reason it's there and like that is because
3 it's leftover from all these old redistricting--it's
4 not a boundary that's going to be used for a House,
5 Senate or congressional district coming up. And as you
6 can see, this is Gordon Highway. This area is much
7 better served by being in district 2. And when I was
8 working on the plan I really thought I had kept the
9 precinct together. Ms. Bailey is the one that pointed
10 out to me that there had been this error over here.
11 But I discussed with her and I looked at the numbers.
12 We can move that area very easily into district 2 but
13 it puts us, again, slightly over that 2 percent
14 deviation range that you gave to me. But that would
15 use Gordon Highway; those folks would be voting back up
16 in their neighborhood and then we could leave this
17 here. These folks belong south so that would be a nice
18 boundary. But it's something I needed some input from
19 you because it would create a deviation that was
20 slightly larger than the 2 percent range that you had
21 given me. So that's that area of district 2.

22 MS. BAILEY: And let me just add too, that moving
23 that line down to the Gordon Highway would also split a
24 precinct. But I will say for the record that that is a
25 good split. It used to be, up until this

1 redistricting, it was a congressional line that it
2 followed up in there. But now that Richmond County is
3 back in one congressional district, there's no need to
4 have that separation there at all. So it really does
5 help put that area back together.

6 MR. MASON: And that was part of the question I
7 was going to ask. Did it split a precinct. So now
8 I've got the answer to that. And the other part of
9 that question was you said there was a deviation. How
10 much deviation is it? What kind of numbers are we
11 looking at?

12 MS. MEGGERS: I think if I did that it would take
13 district--one of those districts to a 2.37 so just
14 slightly over the 2 percent. But right now district 2
15 is a minus 1.57. It would go up slightly. It would
16 be--in fact, it would end up zero point something. But
17 district 5 I think is a minus .91. I think it goes
18 slightly over the 2 percent. Here, let me just show
19 you. District 2 would then be a minus .22 percent and
20 district 5 would be a minus 2.27, so it would be about
21 a quarter percent over the 2 percent range that you
22 gave me.

23 MR. MASON: But it splits the precinct?

24 MR. MEGGERS: Well, actually, what it would end up
25 doing for Ms. Bailey would be being able to take--that

1 is a precinct she would probably like to get rid of.
2 We could--it would help her consolidate. You could
3 come up with one less precinct. Use Gordon Highway,
4 which is a very natural boundary for her precincts, and
5 then there's one little area down here with six people
6 that would just be included in that and it would really
7 be a better line for precincting.

8 MS. SIMS: How many people?

9 MR. MASON: Six.

10 MS. BAILEY: And, Mr. Chair, if I might add--

11 MR. MASON: Yes.

12 MS. BAILEY: The two precincts that are involved
13 there, the 508 and 509, they vote in the same polling
14 location, so for the voters it wouldn't impact the
15 voters other than the bottom half, the area south of
16 the Gordon Highway, would move to district 5--2.
17 What--excuse me, the area north of the Gordon Highway
18 would move into district 2 from district 5, that little
19 nook that's up in there.

20 MR. PADGETT: I see no reason not to do that. It
21 makes sense to go along a major highway.

22 MR. DOLAN: There are six people.

23 MR. MASON: I don't--I don't see a problem with
24 that. Yes, sir.

25 MR. DAVIS: So I think you're going to find

1 consensus on that in terms of being able to do that.
2 Our posture today as you've outlined on the protocol
3 for today is that we'll take this for information into
4 our next meeting. So do note in the record that this
5 is one of those alternatives that we will explore
6 before--

7 MR. MASON: Absolutely. Thank you.

8 MS. BAILEY: So noted.

9 MS. MEGGERS: Now, looking at district 3, it was
10 the district with the largest overage. It was over by
11 almost a fifth of a district, 19 percent. So we have
12 had to lose and I took it right here in this bottom
13 area. Now, this is where the other split precinct is.
14 You can see where the downgrade should be. It was a
15 very large precinct geographically and I used--it's
16 been a while. I can't remember the street names. Let
17 me go and look. Wrightsboro Road--well, it's
18 Wrightsboro to Belair out to Dyess Parkway and then
19 back up. So it's a very clean line. It's very--major
20 features easily definable and, Ms. Bailey, it would be
21 an easy line to be able to define the votes for. But
22 that is the second of the split precincts, all the
23 precincts at this point. That's--this is district 3.

24 MR. MURPHY: Ms. Meggers.

25 MS. MEGGERS: Yes.

1 MR. MURPHY: District 3, are both of those persons
2 eligible for reelection? Are they incumbents? I'm not
3 sure.

4 MS. BAILEY: District 3 commissioner is Joe Bowles
5 and he is not eligible; he's term-limited. District 5
6 is the district into which those voters would move and
7 that is Mr. Lockett's district and he is not term-
8 limited. He's eligible for another term. And of
9 course the Board of Education has no term limits, so
10 it's--it wouldn't impact them at all.

11 MR. MEGGERS: District 4 was another district that
12 was a larger deviation. I believe it was upward by
13 plus 13 percent, so we had to move population. I
14 dropped out just one precinct and you'll see a star on
15 this map which is a superdistrict school board member.
16 But he would still be in the same combo of districts
17 that he's in so he is not affected by the change in
18 this one precinct.

19 MS. BAILEY: So this is a school board
20 superdistrict member that even though they would be
21 moved from single-member districts 4 to 5, they're
22 still in the same superdistrict, so no change for that
23 commissioner--I mean for that school board member?

24 MR. DAVIS: Who was that?

25 MR. MASON: Is that--it's got to be Venus on that

1 one.

2 MS. BAILEY: It is Ms. Cain.

3 MR. MASON: And just for the point of record, so
4 there's clarity, I actually live on 4504 Frank Warren
5 Drive, versus Frank Wilson. I'm not even sure where
6 that is.

7 MS. BAILEY: Okay. We've corrected that on one
8 table. Thank you. Obviously, we--

9 MR. MASON: Just for point--for clarity.

10 MS. BAILEY: Thank you very much.

11 MR. MASON: I can't run anymore.

12 MS. BAILEY: Do we have you in the right place?

13 MR. MASON: That is the right place. So 403 we
14 lost out of district 4?

15 MS. MEGGERS: Yes, sir.

16 MR. MASON: And that area is the Barton Chapel
17 area--no, no, no, no. That's--

18 MS. BAILEY: That would be Morgan Road Middle
19 School--

20 MR. MASON: Morgan Road.

21 MS. BAILEY: --voting precinct.

22 MS. MEGGERS: I've kind of zoomed in and you can
23 see the streets in that area now.

24 MR. MASON: Is that Saddlebrook and--okay. So
25 none of Morgan Road would belong in district 4 after

1 this point?

2 MS. BAILEY: As--yes. This version of plan 1--

3 MR. MASON: Right.

4 MS. BAILEY: --is in fact just that, yes.

5 MR. MASON: The Barton Chapel, did we lose four--
6 no. That's the extent of it.

7 MR. PADGETT: The only thing--you lost 403.

8 MR. MASON: 403 took care of all the numbers that
9 we needed to lose?

10 MS. MEGGERS: Yeah. Just that one precinct out of
11 district 4. Let me go back out. District 4 was over
12 and I took out that one precinct and that put it back--
13 you can see District 4 is now 1.25 percent.

14 MR. MASON: My other question on that is I see
15 that--if I'm looking at this correctly, I see Sand
16 Ridge which is off of Tobacco Road right there still
17 split.

18 MS. BAILEY: That is in fact correct. The--this
19 version of plan 1 shows no change in the precinct line
20 that existed through Sand Ridge, so that neighborhood
21 split is just as it was. No change there.

22 MR. PADGETT: A question there. What kind of
23 numbers of voters are we talking about in the split? I
24 mean you've combined it. I know part of it is 8 and
25 part of it's 4.

1 MR. MEGGERS: Are you talking about voters or
2 total population?

3 MR. PADGETT: Population would be--

4 MR. MEGGERS: In this precinct here? I'm sorry,
5 Mr. Padgett. Will you tell me the question again?

6 MR. PADGETT: The part of Sand Ridge that is
7 split, what kind of numbers are we talking about? He
8 showed me now--

9 MS. MEGGERS: Are we going back up to this split
10 precinct here?

11 MR. PADGETT: 807.

12 MR. MASON: Right.

13 MR. PADGETT: But I guess that's a fairly large
14 number, but changing a precinct line there to include
15 them, how much would that--just that neighborhood?
16 Because you're looking at a big--

17 MR. MASON: Right.

18 MR. PADGETT: --plug. If you could cut that off--

19 MS. MEGGERS: That total population in that area--
20 you're talking about the split neighborhood, the
21 community that we're talking about. The area that is
22 not in district 4 has 2300 people in it.

23 MR. MASON: That is not in district 4?

24 MS. MEGGERS: That is not in District 4.

25 MS. BAILEY: That would be the area that's

1 currently in 807.

2 MR. MASON: Oh, that's--but that's including New
3 Karleen and all that, not just the Sand Ridge--

4 MS. BAILEY: That's correct.

5 MR. MASON: --subdivision itself.

6 MS. BAILEY: That's the Fort Gordon side.

7 MR. MASON: I think you were referencing the
8 subdivision--

9 MR. PADGETT: Just the subdivision.

10 MR. MASON: --of Sand Ridge where there's a half
11 portion of it, a third of it or so, is--

12 MS. BAILEY: We can look at those numbers.

13 MS. MEGGERS: Are you talking about right in this
14 area here? See where I'm moving the cursor. Is this--
15 show me a boundary line that would get that
16 subdivision.

17 MR. MASON: Where is--

18 MS. MEGGERS: Or is it this area right here?

19 MR. MASON: What's the street coming in?

20 MR. DOSS: The street coming in is Crest Drive.

21 MS. MEGGERS: This area here.

22 MR. PADGETT: I'm looking at perhaps moving just
23 the northern portion of the area next to Tobacco Road
24 across Tobacco Road--across Old Tobacco Road into 408.

25 MS. MEGGERS: Just a second. You list--let me do

1 it this way.

2 MR. PADGETT: Because those are pretty defined
3 boundaries as far as these communities are concerned
4 and that has been the one request that I've received as
5 far as please don't keep us split.

6 MR. DOLAN: So you want 807 and 408, is that what
7 you're saying?

8 MR. MASON: 406. There's 406 there and then
9 you've got 807.

10 MR. PADGETT: 807. Just a part of 807 and put it
11 into 406. Certainly they would have to cross Tobacco
12 Road, but.

13 MR. MASON: Frank, it's Sand Ridge subdivision
14 and it's split into two precincts. One-third of it
15 is--

16 MR. MEGGERS: Okay, yeah. I've just lit up one
17 census block.

18 MR. MASON: --district--

19 MS. MEGGERS: Do you see this on your screen?

20 MR. MASON: Okay.

21 MR. MEGGERS: And then I think he wants the block
22 with this, so this area right here is three census
23 blocks. Would that include the community that you're
24 talking about now?

25 MS. BAILEY: Or is that more than what you were

1 talking about?

2 MR. MASON: Actually, that looks like a little
3 more.

4 MS. MEGGERS: But now watch what happens when you
5 do this again. Right here where the cursor is, is this
6 the main part of it right here where the cross-hair is,
7 where I'm moving it? Is that a main part of it?

8 MR. BAILEY: That's just the south end of it; is
9 that correct?

10 MR. MASON: Where is Crest?

11 MS. MEGGERS: Does it include--

12 MS. BAILEY: Right here.

13 MS. MEGGERS: --all of Arrowwood or not?

14 MR. MASON: Arrowwood Circle.

15 MR. PADGETT: I don't think--

16 MS. MEGGERS: See, but when I take this area do
17 you see what all lights up? I have to take everything
18 that's in the red. It's one census block.

19 MR. MASON: Okay.

20 MS. MEGGERS: Then you have to take this one
21 because you can't leave it noncontiguous.

22 MR. MASON: Okay. That's a little--

23 MS. MEGGERS And just this part right here then is
24 908 people. About 1,000 people, not quite.

25 MR. MASON: And then so what that does--

1 MS. MEGGERS: And some of it's a function of the
2 census geography that you can't just take the back
3 sides of streets. You have to get to another physical
4 feature.

5 MR. MASON: Okay. One of the notes, I think, that
6 we just want to make a note that that's something that
7 we wanted to look and see if it's feasible. But right
8 there, that's more than what--

9 MS. MEGGERS: If I add this area right here and
10 came all the way down, that would be 975 people.

11 MR. MURPHY: Is there another census tract that
12 you could move to another district?

13 MS. MEGGERS: Sure. We could start moving and--
14 but one of the things I need to know is how close do I
15 have to stay to that 2 percent, or if you'll give me
16 like a 2 ½ percent range, that gives me a little bit to
17 play with. Because you can see how one block down here
18 just really throws me way over that 2 percent. So
19 that's--

20 MR. MURPHY: Well--

21 MS. MEGGERS: That was some of the instruction I
22 needed to get from the committee today.

23 MR. DAVIS: I think our rule--

24 MR. MASON: Go ahead.

25 MR. DAVIS: I think our real premise, Linda, was

1 to target 2 percent. And we knew that there was
2 flexibility there, plus or minus. I think today our
3 goal is to again establish the baseline and have
4 discussion, be able to have discussion about it and
5 then it would come back to the folks in the public and
6 allow them to have input as well.

7 MR. MASON: And that's correct. So that's one of
8 the discussion items that we would want to look at at
9 our future meeting.

10 MS. BAILEY: I've made note.

11 MR. MASON: So if you made note of that, then
12 that's--

13 MS. MEGGERS: So that would--because I didn't want
14 you to think I had just totally ignored your
15 instruction to me about the 2 percent.

16 MR. MASON: Oh, no, no, no, no.

17 MS. MEGGERS: And I think the 2 percent would be
18 great. If I could keep it there, it would be--but you
19 may need to give a little bit in order to be able to do
20 things like this.

21 MR. MASON: And I think this is going just the way
22 that it should. We're going to see some things. We'll
23 point them out. They'll be annotated and then we'll
24 move on. And that's a discussion that we'll have along
25 with public hearings, other things that will come in,

1 and then we'll kind of go from there.

2 MS. MEGGERS: So you can see here, for example,
3 that the changes that--just making this without making
4 anything else to balance, that District 8 would be a
5 minus 3.38 percent and District 4 would be a plus 5.14,
6 so we'd have to take a little bit away someplace else.
7 But it could be adjusted, okay. But that's what
8 you're--on your screen you can see what those changes
9 would be. So right now without making any other
10 change, that would move District 4 to a plus 5.14 which
11 is too high, and District 8 would be a minus 3.38. So
12 just kind of keep that in mind.

13 MR. PADGETT: I think a question there, just
14 looking at the total numbers, I know we're shifting a
15 lot from 4 to 5 and so on and so forth. The way it
16 stands now, 5 is still like 200-and-something short.
17 So I mean if you shifted one--

18 MS. MEGGERS: Right.

19 MR. PADGETT: --small precinct back from 4 into 5
20 and then put this all in there.

21 MS. BAILEY: Or even to some extent a portion of a
22 precinct. You know, at the end of the day you hope to
23 include the precinct lines as much as you can. But
24 there are possibilities there down at a lower level,
25 such as census block, if it--if we need to go down to

1 that level.

2 MR. MASON: Well, let me ask this while we're on
3 here, just to kind of throw it out here. If the entire
4 one moved from 4 to 8, versus 8 to 4--

5 MS. MEGGERS: So you're saying take the rest of
6 the neighborhood that's presently in 4 and--

7 MR. MASON: That's right.

8 MS. MEGGERS: --move it 8.

9 MR. DOLAN: You're not contiguous, are you?

10 MR. PADGETT: 8 is at .51 now.

11 MS. MEGGERS: You have to look careful. It
12 depends on how you define that neighborhood. I'm
13 talking about this area right in here. Let's just
14 light up one of these blocks and see what we're dealing
15 with with geography. Now, that is one census block
16 that you see lit up. And the reason is that these are
17 subdivisions that back up to each other so, you know,
18 you've got your roads on the outside but you've got all
19 these streets running back and people all around there.
20 But for the census bureau, that is one big census
21 block. So you've got that one census block which is
22 almost 2,000 people. What you see in the red is 2,000
23 people in round numbers.

24 MR. PADGETT: That would--

25 MR. MASON: Holy Toledo, no.

1 MR. PADGETT: No.

2 MS. MEGGERS: And then you have the problem of
3 contiguity. We'd have to come back up into here
4 before--to touch the rest of 4, see, because before--
5 we'd have to figure out another way of getting 4
6 contiguous. We'd have to do that. Now, let's see this
7 one block here. See what lights up there, the area
8 that you have to deal with.

9 MR. MASON: Uh-huh.

10 MS. MEGGERS: So you're almost going back and
11 putting this whole precinct back into 4 to take out
12 this, and then we're going to have to slide 5 in
13 another direction to get the shortfall that it--so I
14 just want y'all to--these are all pieces of the
15 puzzle--

16 MR. MASON: Okay.

17 MS. MEGGERS: --that we're going to have to juggle
18 as we work through this.

19 MR. MASON: Very good.

20 MS. MEGGERS: Now, I'm not telling you you can't
21 do it. I'm just trying to explain to you what some of
22 the--somebody described this as jumping on a waterbed.
23 You jump down here and things push up here, and vice-
24 versa. That's 4, 5--let's go down here to the bottom.
25 5 is kind of--District 5 was short to begin with by 7

1 percent, but then it was even shorter because we took
2 some area from the top of it to balance out 2. So in
3 order--that's where we took this population up here
4 from 3. And that basically--we took this precinct and
5 this partial precinct here and that balanced out 5,
6 plus this precinct to the south. 4 needed to lose
7 population so that worked out fine for there. And 3
8 needed to lose a lot of population, so that worked out
9 there. So that's your 5. So it lost here to balance
10 these districts and then picked up here for the
11 balance. 6 was over--no, it's short. I'm sorry.

12 MR. MASON: Short.

13 MS. MEGGERS: It was short by 8 percent. I picked
14 up this one precinct here because then that helped
15 balance 8 because 8 was over by as much as 6 was short.
16 It was 8 percent on one side and 8 percent on the
17 other; that one precinct put it back into balance.

18 MR. PADGETT: And that brings into one precinct
19 where both districts--both precincts were voting at the
20 same place?

21 MS. BAILEY: That is correct. That portion of 8
22 that is being--that on plan 1 is moving to 6 is a split
23 precinct now and it would put them in District 6 with
24 their counterparts that vote at that same polling
25 place, if that was your question.

1 MR. PADGETT: Yes. That's perfect management, I
2 thought.

3 MS. MEGGERS: Some of the options when you start
4 looking of 8 and where we're going to balance it is--
5 part of the problem I run into is Fort Gordon. I
6 really have always traditionally tried to keep Fort
7 Gordon in two to three districts because there's a
8 population out there but for the most part they're non-
9 voting. So to put too many of them all in one district
10 gives a district with a whole lot of folks with not
11 very many voters or people that participate in the
12 process, et cetera. So if you spread that out over
13 three districts it's not really as drastic an effect on
14 the voting population in each of the districts. And so
15 that's where I run up against this on this side of 8,
16 which makes it very hard to shift here. Almost the
17 shifts have to be over to this side here. That's--now
18 let's talk about 7 at the other corner.

19 MR. DAVIS: Can you go back to the one we're on
20 right now just for a moment?

21 MS. MEGGERS: Yes, sir.

22 MR. DAVIS: So we're taking 805 and I think that
23 what you're saying is--

24 MR. PADGETT: Right.

25 MR. DAVIS: --people are voting over at--

1 MR. PADGETT: Southside.

2 MR. DAVIS: --Southside Baptist Church.

3 MR. PADGETT: So that makes it perfect. That
4 would have been my recommendation too.

5 MR. DAVIS: So I can come back and run against Joe
6 Bowles.

7 MR. MASON: May I ask a question while we're on 6
8 before we move forward. I'm seeing a big chunk of 401
9 and 6 goes all the way around it and, if I recall, some
10 ten years ago it was protected because Mr. Coleclough
11 lived there. Of course, he's not incumbent anymore.
12 Is that a whole census block?

13 MR. PADGETT: Oh, there's several. It's like over
14 300 voters.

15 MS. MEGGERS: I mean this is--you're talking about
16 this area right here?

17 MR. MASON: Yeah, right.

18 MS. MEGGERS: That is a huge precinct. It has
19 over 5000.

20 MR. MASON: It is a huge precinct. Now, I want to
21 look strictly off Peach Orchard in what we call
22 Pepperidge subdivision.

23 MS. MEGGERS: It's right in here?

24 MR. MASON: That's pretty small.

25 MR. PADGETT: You're looking at 401?

1 MR. MASON: Yeah, 401.

2 MR. PADGETT: 401.

3 MS. MEGGERS: Let me see what--let me see how
4 the--

5 MR. MASON: That's the only thing I have on Peach
6 Orchard. Everything else is 6; I don't get that.

7 MS. MEGGERS: Now, do you see what lit up?

8 MR. MASON: Wow.

9 MS. MEGGERS: There again, we've got a problem.
10 You know what, this area has been this kind of
11 geography and a thorn in my redistricting side for the
12 last two go-arounds. This geography has not changed
13 and immediately you didn't have to tell me about this.
14 I knew what was going to happen when I lassoed this in.
15 This has been a continuing problem. You take it all or
16 you take nothing.

17 MR. PADGETT: How many people?

18 MS. MEGGERS: Just for what I have lassoed there
19 in the red that's 4800 people, so that's one of those
20 things where, you know, you just--have to take all of
21 it or you take none of it because of the census
22 geography. Again, it's very limited.

23 MR. MASON: Now, I see why it's going all the way
24 around it. Clearly it's a good thing.

25 MS. MEGGERS: Remember a couple weeks ago when I

1 told you about the plus or minus five percent and the
2 first reason the court named was that they were going
3 to give larger deviation ranges allowable to local
4 government was because of census geography and the
5 limitations there sometimes. And you have just seen
6 two or three prime examples of that in the last ten
7 minutes.

8 MR. MASON: That's hefty.

9 MR. PADGETT: But we could swap this for this,
10 which would be about the same number.

11 MR. MASON: 601 for 401?

12 MR. PADGETT: Uh-huh.

13 MS. MEGGERS: Now, District 7 falls--it was one of
14 those districts that--in fact, I think it was one of
15 the only or the only district that probably did not
16 have to be touched at all. It sits up here in the
17 corner with the Savannah River and South Carolina on
18 one side and Columbia County on the other. It's
19 slightly over. The most reasonable place to take that
20 deviation down below 2 percent is to come out here
21 across Bobby Jones and take this triangle and put it
22 into District 3. But let's see what that does. It
23 takes the district up to a plus 2.54 which is not large
24 and it makes District 7 a plus 1.21. But basically
25 you've just swapped the deviations; you've gone from a

1 district that is 2.41 and swapped it to another one,
2 which means if we were going to do that and you saved
3 maybe 2 percent we'd have to find someplace else to
4 take out of 3. So that's why I left that alone until I
5 could show the committee and get some kind of
6 instruction from you guys. And right now it's all on
7 whole precincts and it's--you know, so far it's pretty
8 clean and I understand we're going to have to make some
9 adjustments before we get to a final plan after
10 whatever. But then that's what I was dealing with and
11 why I left it alone until I could talk with you.

12 MR. MURPHY: Let's look at it again. Let's look
13 at that again, please. I was distracted. What were
14 those stats that you just gave us on 7?

15 MS. MEGGERS: Okay. Look on your screen there in
16 front of you. Right here let me explain to you what
17 you're seeing. This is something that comes up with
18 what they call pending changes. This is the number of
19 people I was moving; this would be the new--this is
20 your average. The deviation--let me find it. Right
21 here. District 3 would be a plus 2.54 and District 7
22 would then go down to a plus 1.21. So you're trading,
23 in this instance, without further adjustments a 2.41
24 for a 2.54 so that's--didn't seem--and that's one
25 district that sits in a corner. It's the right size.

1 And I don't know about growth and what's happening out
2 in that area. I mean I know ten years ago that that
3 was added to District 7 when we were drawing it to give
4 that district a room for growth because it's pretty
5 much hemmed in and the rest of it, when you go back
6 over toward the river and the county line, is pretty
7 much built in. There's not going to be a whole lot of
8 additional growth from them to expand. So I mean
9 that's just something for the committee--

10 MR. BRIGHAM: There hasn't been a lot of growth
11 but it's still--

12 MS. MEGGERS: --to think about.

13 MR. BRIGHAM: --some potential for growth.

14 MR. MURPHY: Let me just ask for information
15 purposes. Considering the commissioner from District 3
16 is term-limited, is that 307? It's a complete
17 precinct. Am I correct? And you're trying to add some
18 population to District 2. Is it not possible to add
19 precinct 307 to District 2?

20 MS. MEGGERS: Instead of--I mean are we talking
21 about--okay. Tell me which precinct I'm looking at
22 again.

23 MR. MURPHY: 307. You're looking at eliminating--
24 adding 309 to District 3.

25 MS. BAILEY: So what you're saying with District 2

1 is instead of--

2 MR. MURPHY: No, 307. I beg your pardon?

3 MS. BAILEY: I think what you're saying is as far
4 as District 2 goes, instead of adding--you're talking
5 about adding 307 to District 2 or District 1?

6 MR. MURPHY: District 2. District 2.

7 MR. DOLAN: You can't do that.

8 MR. MURPHY: Isn't District 2 bordering--

9 MS. DOLAN: Uh-uh.

10 MS. MEGGERS: Is it this precinct here where we're
11 talking about?

12 MR. DOLAN: 307 is that far right one.

13 MS. MEGGERS: That precinct presently is
14 completely surrounded by District 1. It is a horseshoe
15 there.

16 MR. BRIGHAM: Ms. Meggers, while y'all are talking
17 about that I think that would make a major difference
18 in Summerville and that is very much a community of
19 interest as any other community of interest. And I
20 don't think we want to do that.

21 MR. DOLAN: Up in the top left corner of District
22 7 isn't there a bunch of apartments where students live
23 where we're talking about, left of--on the south side
24 of I20.

25 MS. MEGGERS: This area right here?

1 MR. DOLAN: Yes.

2 MR. BRIGHAM: No. That's mostly--and residential.
3 It isn't any apartments.

4 MS. MEGGERS: There's not many people out there;
5 there's only 700.

6 MR. DOLAN: I don't even know where--I just
7 thought that was all businesses out there.

8 MS. MEGGERS: Pardon me?

9 MR. BRIGHAM: No. It--you've got a residential
10 subdivision back there behind Pepsi-Cola plant.

11 MR. DOLAN: Okay.

12 MR. BRIGHAM: And it goes all the way up into
13 there. The bulk of it is the McKnight property where
14 CarMax is and the--I would think you would want to
15 leave that in District 7 to have--where you're thinking
16 about the growth on the apartments is over on Skinner
17 Mill.

18 MR. DOLAN: I just didn't think there was many
19 people living up there.

20 MR. BRIGHAM: There isn't an awful lot but there's
21 more vacant--the problem is District 7 is landlocked
22 and built out if you eliminate this part of it.

23 MS. MEGGERS: Anyway, this is a working plan.
24 It's a suggestion of a beginning point.

25

1 MR. BRIGHAM: Mr. Chairman, I'm sure there's going
2 to be other people that are going to want to make
3 suggestions, various tweaks. I guess we can forward
4 those in second measures or what.

5 MR. MASON: That's a whole separate--

6 MR. BRIGHAM: I mean members of the committee may
7 want to make--

8 MR. MASON: No. We'll--and we'll address this
9 after we get finished with this part. But we have A
10 specific way that we'll do that before she even gets
11 all of this. We're just pointing out what we see here
12 today and then we'll have another meeting of us before
13 we even get anything back to her, so that we can pass
14 out what we talked about in the open meetings and any
15 other things, maps or any other thing that someone
16 wants to bring in at that point. But today we just
17 wanted to kind of focus on.

18 MS. MEGGERS: I think we kind of covered 8 when we
19 were down there to the south when we talked about the
20 one precinct switch between 6 and 8. If there's any
21 other questions about that, otherwise I think I pretty
22 much made all the comments on the plan that I have to
23 make.

24 MS. BAILEY: Mr. Chair, there's been a request
25 that we look at District 8 with a split--not the split

1 but the moving of that precinct. So if I may, I'll
2 just say that the portion of District 8 that's being
3 proposed or that's in plan 1 to move into District 6,
4 is that portion those voters in District 8 who were
5 voting and who currently vote at the Southside Baptist
6 Church?

7 MR. MASON: Uh-huh.

8 MS. BAILEY: So anything that was not--there is no
9 new split or division there in any neighborhood
10 whatsoever in District 8. The area that's being moved
11 was already going to a separate polling place and what-
12 have-you.

13 MR. MASON: Is that true?

14 MR. PADGETT: Yeah. Oh, yeah. It's the perfect
15 match-up.

16 MR. MASON: Okay.

17 MS. BAILEY: So just for clarification purposes,
18 the triangle that you see on your screen kind of in the
19 center, that is the precinct 805 boundaries, the
20 current precinct 805 that in plan 1 is moving to
21 District 6.

22 MR. MASON: So there's really no confusion there
23 in terms of the folks that live out there.

24 MS. BAILEY: It's just that--

25 MR. MASON: As far as where they would normally

1 vote and that sort of thing.

2 MS. BAILEY: No. Exactly. The polling place does
3 not change. That portion of former District 8 would be
4 represented now in District 6. That would be the
5 change.

6 MR. MASON: Questions/comments?

7 MR. PADGETT: I'll just comment on that that
8 you've got only a one percent variation in racial
9 makeup and everything with that move, one percent
10 either way. That keeps everything pretty well in
11 balance.

12 MS. MEGGERS: Basically, the way I describe it,
13 it's a maintenance plan.

14 MR. DAVIS: You know, it really cleans that up
15 because--

16 MR. PADGETT: It does.

17 MR. DAVIS: --the folks over on Old Waynesboro
18 were in 6. A portion were in 6 anyway.

19 MR. PADGETT: So this was the creation of a board
20 member last time around that left that out.

21 MR. MASON: It cleans that up. It's unfortunate
22 we haven't been able to clean up everything 'cause we
23 still have some outstanding issues that we'll look at
24 and see if we can address them at some point. I think
25 we've noted that. Is there anything else at this point

1 that we want to note for Lynn as we--for our next
2 meeting? The one thing that we didn't want to see
3 without the committee members having an opportunity to
4 see what issues people had--Mr. Brigham, in reference
5 you said--you know, as far as just emailing stuff to
6 Ms. Meggers then it does not come through the committee
7 and the committee doesn't get an opportunity to see
8 what somebody's issue may be. We will address that at
9 our next meeting; we've just got to get the date and
10 stuff put together of any issues that we've had that we
11 didn't identify at this particular meeting. And those
12 will have an opportunity to come in as well, so.

13 Is that it, Ms. Meggers, for you?

14 MS. MEGGERS: Yes, sir.

15 MR. MASON: Does anyone have any more questions of
16 Ms. Meggers on that portion? We've actually gone into
17 the discussion of that draft plan. I think we've
18 identified a couple of--two or three issues, maybe, I
19 think I heard that we identified. And if committee
20 members have some other issues after looking closer at
21 this, I know I've kind of lost some of the issues I
22 thought about because of the census block. It's more
23 than a block. In my mind, I think a block was more
24 like three subdivisions and that makes a huge
25 difference in terms of what you can do or can't do.

1 MS. BAILEY: Mr. Chair, if I may before we move on
2 to the item--

3 MR. MASON: Yes.

4 MS. BAILEY: --may I just recap the things?

5 MR. MASON: Please.

6 MS. BAILEY: The points of interest that we want
7 to make sure are addressed as I have them. We want to
8 correct your address on the--

9 MR. MASON: Absolutely.

10 MS. BAILEY: We'll get that. We want to look at
11 that dividing line between 4 and 8 over by Fort Gordon
12 between 807 and 406 and Sand Ridge.

13 MR. MASON: Yes.

14 MS. BAILEY: We want to also look at that triangle
15 that's to the south of I20 in District 7 between 7 and
16 3.

17 MR. MASON: Yes.

18 MS. BAILEY: That's what I have on my notes.

19 MR. MASON: I thought there was one more. Well,
20 does not anyone remember anything else? I guess that's
21 it.

22 MR. MURPHY: No. There's probably going to be
23 some additional--

24 MR. MASON: Yeah. And that's what I'm saying.

25 I'm sure there probably will be as we look at it. It's

1 kind of hard to get it all out here today.

2 MS. BAILEY: Thank you.

3 MR. MASON: I appreciate that, Lynn. If we can
4 just go ahead and move on to other business. We need
5 approval of the minutes from the 9/20--September 20th,
6 2011 meeting so I will look for a motion for approval
7 of the minutes.

8 MS. SIMS: So move.

9 MR. BARNES: Second.

10 MR. MASON: We've got a motion of second. Any
11 further discussion? Hearing none, we--all yeas. Nays.
12 All right, that measure passes.

13 The discussion on public hearings. We've come up
14 with some suggested public hearing dates to be held and
15 that was basically done. Lynn did a great job in terms
16 of calling around the various areas. We looked at
17 three public meetings being held, both west, downtown
18 and in the south Augusta area. And what we're looking
19 at is trying to have that meeting as early as next week
20 while this information is fresh so it does not linger.
21 We have a date for Wednesday, October 12th, at Warren
22 Road. That would take care of the west area. All
23 meetings would be held at six o'clock to give
24 individuals an opportunity to come after work if
25 they're working, or even if they're not during that

1 period of time at 6:00 p.m. We also looked at
2 Thursday, October 13th, right here in the Board of
3 Education auditorium or, actually, probably--I don't
4 know the other one.

5 MR. BARNES: Public hearing?

6 MR. MASON: Public hearing. This would be a
7 public hearing.

8 MR. BARNES: Probably best in here.

9 MR. MASON: Right here, October 13th. That would
10 be 6:00 p.m. so--and then Monday, October 17th, either
11 Diamond Lakes or Bernie Ward. Both of those areas are
12 available and I would, you know, be glad to hear any
13 discussion. Lynn, did you have something to add to
14 that?

15 MS. BAILEY: No, sir.

16 MR. MASON: Okay. So we have Wednesday, October
17 12th, Warren Road. Thursday, October 13th, the Board
18 of Education auditorium right here. And then Monday,
19 October 17th--

20 MR. BRIGHAM: I would prefer not to have a public
21 hearing on Wednesday night with it being a church
22 night.

23 MR. MASON: And you won't be here Thursday because
24 it's a church night.

25 MR. PADGETT: No, I won't be here Monday.

1 MR. MASON: Oh, Monday.

2 MR. PADGETT: I've got the first two covered but I
3 don't have--

4 MR. BRIGHAM: I would prefer it not to be on
5 Wednesday night the 12th.

6 MR. MASON: I think it's--I do think it's
7 important to note--and I think, Lynn, did you check to
8 see if there were alternate dates? I know there were
9 some that were filled.

10 MR. BAILEY: As far as--

11 MR. BRIGHAM: There is also a public hearing on
12 the smoking ordinance on the 13th that's already been
13 scheduled.

14 MR. PADGETT: That's ten o'clock in the morning.

15 MR. MASON: Yeah. That's not--that's not 6:00 in
16 the evening.

17 MR. PADGETT: There's one of the 17th at 6:00 p.m.

18 MR. MASON: The 17th?

19 MR. PADGETT: The 17th is at 6:00 p.m. at Julian
20 Smith. The 13th is 10:00 a.m. at the Commission
21 Chambers.

22 MR. MASON: Well, this is really--it really kind
23 of drives the next committee meeting, so.

24 MS. BAILEY: Let me just add in, too, as we go
25 into next week we know that Monday is not a good day

1 for the Augusta Commission because you have your
2 regularly-scheduled committee meetings.

3 MR. MASON: Check.

4 MS. BAILEY: We know that Tuesday is not a good
5 day for the Board of Education because you have your
6 regularly-scheduled committee meetings. So we start
7 whittling down the days in such manner and we're a
8 little bit limited now. I have--I've only checked
9 these facilities as far out as the 17th. I haven't
10 checked Monday the 17th. I haven't checked on any of
11 the facilities on other days next week or the following
12 week, but I believe Tuesday the 18th--

13 MR. PADGETT: Is a regular meeting.

14 MS. BAILEY: --is a general meeting date for both
15 the Commission and the school.

16 MR. MASON: That's correct.

17 MR. PADGETT: Correct.

18 MR. MASON: So that's a day gone there.

19 MR. PADGETT: The only other date was like the
20 20th, if we're going out that far.

21 MR. MASON: And then that only takes care--well,
22 first of all, we'd have to see if that was available
23 and then that only takes care of one. The reason there
24 was three--we're trying to get to each area so that no
25 one can feel that they were left out of the process and

1 ensure for--from the Department of Justice standpoint
2 and the guidelines that we're meeting that and giving
3 the public an opportunity to come out and be a part of
4 the process so we don't have a north side, if you will.
5 So that's why we have the three separate meetings that
6 cover each area and thought that that would be a good
7 way to go instead of requiring folks to all go out to
8 Warren Road or all come downtown or all go all the way
9 out to south Augusta. So does anyone have any issues
10 with the fact that we looked at three separate spots to
11 cover the County? Because we're going to somehow--and
12 this isn't a requirement. And let me say this: it's
13 not a requirement necessarily that each committee
14 member be there if this is a public forum. Certainly
15 everyone is welcome and are free to come but it's not
16 that every single committee member needs to be at every
17 single public hearing in order for us to get these
18 dates put together. Yes, sir.

19 MR. DOLAN: Mr. Chairman, would it possible to
20 have two meetings simultaneously so that the areas that
21 are concerned like--I suspect not many people in
22 District 7 are going to go to the meeting in District 3
23 or 6 or something. And I don't know if you could have
24 two meetings simultaneously and split the group in two
25 or if that would cause any problems in any way.

1 MS. BAILEY: I think it would with staff.

2 MR. MASON: Staff.

3 MS. BAILEY: I think it would with staff. If we
4 need to be there to help present the plan in any way,
5 then that would pose a problem. And especially if the
6 committee decides they want Ms. Meggers to be a part of
7 it.

8 MR. MASON: That's where the problem lies. We're
9 willing to look at anything. We just have to come up
10 with something.

11 MS. BAILEY: Now as far as--

12 MR. MASON: Absolutely, right. Right. So--

13 MS. BAILEY: As far as the public hearing on the
14 17th, what was that one for?

15 MR. BRIGHAM: No smoking ordinance.

16 MS. BAILEY: The no smoking ordinance. And I may
17 be out of line saying this, so pardon me if I am. But
18 there are other public hearings on this matter that
19 people could come to, so if there's a conflict with
20 that public hearing on that date then they could come
21 to a different public hearing for redistricting if they
22 chose to do that, because you are given choices on
23 which ones you'd like to come to. And again, I
24 apologize if I'm out of order saying that.

25 MR. MASON: Well, no, you're not. But there's--

1 and you make a good point. It's difficult with
2 everyone's schedules and everyone's working and busy
3 and everything. It's difficult for it to work out to
4 where everyone can be at every single one at that time.
5 We all know that we do have things going on. But you
6 make a good point because there are three areas. Even
7 though, you know, I quote-unquote represent south
8 Augusta, this is actually for the entire city. So I
9 mean I could easily go to Warren Road if I needed to or
10 downtown if I actually want to make one of the public
11 hearings. So at--and the reason why these are so
12 important is because it drives when our next committee
13 meeting is, because that's when we will take the
14 public's input and then we've got our own input. And
15 then we can begin to devise whatever it is that we're
16 going to shoot to Linda to be able to do what she needs
17 to do to bring back a map based on that.

18 Yes, sir.

19 MR. DOLAN: Mr. Chairman, could you stack-rank the
20 districts that are going to be impacted the most and
21 let's focus on those dates first.

22 MR. MASON: Well, when you say the most, it looks
23 on the criteria that you're looking at--now, if you're
24 looking at in terms of who is losing the most and who's
25 gaining the most or are you looking at--I mean what

1 criteria, because that's-that--

2 MR. DOLAN: It looks like to me the most dramatic
3 moves would probably pull the most public forum
4 interest.

5 MR. MASON: Well, 3 is going to lose almost 5,000
6 so that's--

7 MR. PADGETT: It's the first five precincts.

8 MR. MASON: And 4 is going to lose 4,000 and some
9 change.

10 MR. DOLAN: So they touch. I think 3 and 4 may be
11 the most--

12 MR. MASON: Right.

13 MR. DOLAN: --important. That's what I'm trying
14 to say.

15 MR. MASON: Now, 1 is going to gain almost--a
16 little over 4,000.

17 MR. DOLAN: I think maybe stack-rank the
18 movements--

19 MR. MASON: So that affects--

20 MR. DOLAN: --because 7 doesn't care, I don't
21 think. They're not looking at anything.

22 MR. MASON: Don't say that, Frank.

23 MR. BRIGHAM: I don't think--I agree with you. 7
24 may not care but I do believe District 3 will care.

25 MR. BRIGHAM: And I'm thinking he's talking about

1 a west Augusta hearing, not for District 7 but for
2 District--and anybody else in that general area to
3 come. I would think that since 3 is probably more
4 affected than 7, rather than even having it at Warren
5 Road you might want to have it at Sue Reynolds or
6 somewhere out that way where more people are going to
7 be more adversely affected by the District changes.

8 MR. MURPHY: As a matter of fact, what are the
9 numbers for precinct 309?

10 MR. DOLAN: It's just Alex Howard. Who cares.

11 MR. MASON: What was your question, Quincy?

12 MR. MURPHY: I was asking the numbers for precinct
13 309.

14 MS. BAILEY: 309 being the district that's
15 moving, that is--

16 MR. MURPHY: Is that going to 4 or is that going
17 to 5?

18 MS. BAILEY: 309 is going to 5 along with that
19 piece of 310 which is a Sue Reynolds area.

20 MR. MURPHY: 310 is going up?

21 MS. BAILEY: A piece of it. That piece that
22 Belair Road--

23 MS. MEGGERS: Wrightsboro to Belair.

24 MS. BAILEY: Heading, I guess, west down Belair
25 Road to Dyess and then south down Dyess Parkway. And

1 then just to the right of that on the other side of
2 Bobby Jones, that little area there that's Wylds Road
3 and I guess it's that area just east of Augusta Mall is
4 the area that is, according to plan 1, to go into
5 District 5. And 307 that we were talking about earlier
6 is a precinct that's all the way at the far, far end of
7 the District down in the Summerville area by Augusta
8 State University and down by the Partridge Inn and Bon
9 Air and all that.

10 MR. MASON: Let me kind of say something at this
11 point so that we can see--make sure that we're looking
12 at the bigger picture. When you look at it from a time
13 line standpoint and what needs to be done in order to
14 meet our guidelines, one of the things that we looked
15 at is striving to, if in any way possible, to complete
16 this work prior to the first week or around the first
17 week of December, okay, in order to get ample time for
18 the legislative council to draw up the bill. And then
19 once the bill is drawn up, the bill can be introduced
20 to the General Assembly or by a local delegation signed
21 by the Governor and then enacted into law. Once the
22 signed legislation is received we can send our
23 submission to the Department of Justice for pre-
24 clearance. So there's a lot of steps in the process
25 and we want to ensure that we're doing this in a timely

1 fashion so that there's no delays and our State
2 legislative delegation can do what they need to do to
3 move this through the process, at the same time
4 ensuring that we're dotting our Is and crossing our Ts
5 when it comes to Department of Justice in giving ample
6 opportunity for public input and to be a part of the
7 process. So that's why the meetings were coming up
8 rather quickly. There's a lot of things that we took
9 into consideration: committee meetings for both the
10 commission and the school board. Commission meetings.
11 People are just, you know, going on vacation, sick,
12 whatever the case may be. So some kind of way today
13 it's my hope that we can come up with some plan as we
14 move forward so that we can see--meet the bigger
15 picture time line of ensuring that we get this to you
16 guys and you can go ahead and move forward with it in a
17 timely fashion.

18 MR. MURPHY: Mr. Chairman, I'd like to suggest
19 that we heavily consider Sue Reynolds as Commissioner
20 Brigham has mentioned. You're looking at precinct 310.
21 It's actually one of the fastest growing areas in the
22 County and I think it would be important for those
23 citizens in that community to have an opportunity to
24 see that their precinct is actually being split. And
25 as a matter of fact Ms. Meggers--I'm really concerned

1 now that I've had a chance to look at this again. I'm
2 really concerned about precinct 310 actually being
3 split in such a major way.

4 MR. MASON: And that is a concern. It's twofold.
5 If you could put that on the list of concerns, Lynn, as
6 we move forward. And then I'm not sure--if I could get
7 some clarity, Jack. You said as far as getting schools
8 to--I don't know what they have going on during--

9 MR. PADGETT: I don't see a problem there--

10 MR. MASON: Basketball games. I don't know what
11 they--

12 MR. PADGETT : --at 6:00 p.m.

13 MS. BAILEY: Where? The Sue Reynolds school?

14 MR. PADGETT: Right.

15 MR. MASON: Is there any games--

16 MS. BAILEY: Those auditoriums--

17 MR. MASON: --or anything? Well, it's football
18 season.

19 MS. BAILEY: --sure make for good meeting rooms.

20 MR. PADGETT: What?

21 MS. BAILEY: The school auditorium sure made for
22 good meeting rooms because they have the audiovisual
23 stuff all set up.

24 MR. PADGETT: Right.

25 MS. BAILEY: It really does make for a good space.

1 MR. PADGETT: Well, the other question that Jerry
2 brought up was having it on a Wednesday night. Would
3 there be a major problem in moving that one to the
4 20th?

5 MR. MASON: Wednesday nights are terrible nights,
6 though.

7 MR. PADGETT: Well, Thursday night the 20th would
8 give us some time and then we could meet the following
9 week.

10 MR. MASON: So am I hearing you say that there is
11 no issues with the 13th, the Board of Education that we
12 have in the auditorium?

13 MR. PADGETT: That's already set in this room.

14 MR. MASON: So let's see what we have set. And
15 you're saying Monday the 17th Diamond Lakes. I know
16 you're saying there's a smoking ordinance but, again,
17 those that don't need to be there don't show up.

18 MR. PADGETT: That's expected to be basically
19 businesses. They're figuring that the public would
20 come to the 13th at 10:00 a.m. at the courthouse and
21 businesses would go to the 17th at Julian Smith. I'm
22 part of that group that's holding that hearing, so.

23 MS. BAILEY: So stick with Diamond Lakes on the
24 17th.

25 MR. MASON: I would say we stick with Diamond

1 Lakes on the 17th. Is there any issues with that, any
2 Board members? Because, like I said, some--everybody
3 doesn't--

4 MR. BRIGHAM: There's the 20th--could the 20th
5 work for the other hearing then?

6 MS. BAILEY: And then shall I get with the School
7 Board to see if Sue Reynolds auditorium--

8 MR. MASON: Well, they're sitting here.

9 MR. PADGETT: I don't see a reason we couldn't do
10 the 20th at Sue Reynolds.

11 MS. BAILEY: Can I get one of you fine School
12 Board representatives to let me know if your facility
13 is available.

14 MR. BARNES: He can tell you.

15 MS. BAILEY: Okay. Thank you, Mr. Padgett.

16 MR. MASON: So if in fact--if in fact we were able
17 to do Sue Reynolds on the 20th, when we look at that
18 next week to have--the week following that to have our
19 next committee meeting. I know Ms. Sims is going to be
20 out of the net till around the 25th or so, which is a
21 Tuesday. We could meet as early as the 26th of October
22 or 27th. The 26th is a Wednesday and--

23 MR. PADGETT: 27th, I believe--

24 MR. MASON: --the 27th is a Thursday. If that
25 meets--I don't know what your schedules are like but

1 it's getting tight trying--

2 Yes, sir.

3 MR. DAVIS: Mr. Chairman and members of the
4 committee, can we go back. Those two proposed dates
5 are the 17th and the 20th? Is that what I'm hearing?

6 MR. MASON: For--

7 MR. DAVIS: For the public hearings.

8 MR. PADGETT: No. Public hearing--

9 MR. MASON: Public hearing is the 13th. That's
10 the 13th right here in the Board of Education
11 auditorium, a Thursday. And then we have Monday,
12 October 17th, at Diamond Lakes or Bernie Ward. Both of
13 those places were available.

14 MR. DAVIS: Okay.

15 MR. MASON: And if it looks--

16 MR. DAVIS: Well, there are some people affected
17 in there, so.

18 MS. BAILEY: If I can work it out to get a school
19 auditorium instead of either one of those gyms, would
20 this--would anybody have an objection to that? Because
21 it really is a good setting. If I use one of the gyms
22 then we do have to bring in our own audiovisual
23 equipment and microphones and all that stuff. And if
24 we can get an auditorium that's all set up.

25 MR. DAVIS: I think in each case you want to get

1 an auditorium.

2 MR. MASON: You have several out there. I mean
3 Tobacco Road Elementary. I mean Diamond Lakes
4 Elementary.

5 MR. PADGETT: I was going to say they're all right
6 together.

7 MR. MASON: They're all right--there's about four
8 or five right close.

9 MS. BAILEY: An auditorium would be preferable,
10 okay.

11 MR. DAVIS: One additional thing. I think this is
12 really more just a comment than anything in
13 relationship to the dates. Back to what the chairman
14 indicated earlier. I think our posture in terms of the
15 committee and its work would be to try to bring this to
16 include the public hearings, to closure by at the
17 latest perhaps the third week of November, at the
18 latest. I would prefer prior to that time, but at the
19 latest. We don't convene until of course the second
20 Monday in January and our posture would be from the
21 legislative perspective is that we would be able to go
22 back, have any other discussion we might need to have
23 and draft legislation. But the posture in the general
24 assembly will be such that January up until generally
25 that Thursday, a couple of weeks in February, are going

1 to be focused on local redistricting stuff and any
2 other things that we might have to deal. That's the
3 posture right now.

4 MR. MASON: Well, that's certainly great. We
5 looked at the 1st as being the absolute drop-dead time
6 frame and to be done sooner than that would be great.
7 I mean if we want to look at the third week of November
8 as being our target date to be completed with this
9 process, I certainly would--

10 MR. BRIGHAM: The second week probably would be
11 easier done on our schedules.

12 MR. MASON: I certainly don't have any problem
13 with it. I mean that means these issues that we
14 currently know that we--we're going to look at and then
15 those that may be brought forth, we've got to take all
16 that into consideration at the same time, those
17 particular issues we may bring to be looked at. So
18 certainly I don't have any problem with that, Senator,
19 and we can finish sorting the map and that's great.
20 But that means we've got to get these meetings in, so
21 that takes me back to the point of our next committee
22 meeting, which will be after--yes, sir.

23 MR. BARNES: Did you settle on three? I don't
24 have--

25 MR. MASON: Yes, sir. It's Thursday, October 13th

1 at Board of Education auditorium; Monday, October 17th,
2 we're going to get a school for that; and then-

3 MS. BAILEY: Southside.

4 MR. MASON: Southside, okay.

5 MS. BAILEY: I mean southside area.

6 MR. MASON: In the southside area. And then the
7 20th.

8 MR. PADGETT: Would be Sue Reynolds.

9 MR. MASON: Sue Reynolds.

10 MR. PADGETT: And then I would recommend the 27th
11 for our next committee meeting.

12 MR. MASON: 27th has been recommended for the next
13 committee meeting. Is the 27th--

14 MR. BRIGHAM: In the afternoon, I hope.

15 MR. MASON: Yes.

16 MR. PADGETT: 6:00 o'clock meeting, right?

17 MR. MASON: Committee meeting?

18 MR. PADGETT: Oh, no. I'm sorry. 2:00.

19 MR. DOLAN: Do we want to have a broad discussion
20 in each of the three meetings so we're talking about 3,
21 5, and 6 and 1 or whatever the different ones are and
22 be prepared to talk about different--different points
23 of interest at those meetings and you may could get rid
24 of one of them, or at least shorten the time up. At
25 least have several topics that same night.

1 MS. BAILEY: I think, unless I'm wrong, that any--
2 any of the three public hearings that are being
3 proposed, any issue in any part of the city would be
4 available to be commented on at any of those meetings.

5 MR. DOLAN: So we're not limiting discussion?

6 MS. BAILEY: No, no.

7 MR. MASON: No.

8 MS. BAILEY: We're not limiting discussion.

9 MR. PADGETT: Public hearing.

10 MR. MASON: Just trying to make sure we're dotting
11 I's and crossing T's when it goes up, you know, that
12 we've shown the ability or the opportunity for anyone
13 to come and speak to any issues.

14 MS. BAILEY: And as far as this meeting on the
15 27th, the Committee meeting, is this a good venue? Are
16 we comfortable working in this room?

17 MR. PADGETT: I believe it's perfect.

18 MR. MASON: Let's leave it as it is, then. If we
19 don't need to--we could grow but certainly.

20 MR. BARNES: Are we going to meet here?

21 MR. MASON: Yes.

22 MS. BAILEY: And I just confirmed with Ms.
23 Meggers' schedule too that she would be available on
24 the 27th. So if that is the wish of the Committee, I
25 think we can get that worked out.

1 MR. MASON: Well, I think we have a path forward.
2 We discussed public hearings. Lynn, you mentioned
3 about a demonstration of the website.

4 MS. BAILEY: I did. No demonstration, just let me
5 give you a little briefing on what--what we're soon to
6 put out. There will be a local redistricting website
7 available from Augusta's homepage and from that website
8 the public will be able to go in and look at the stats
9 and the maps that you have in your materials, the PDF
10 files of those maps, for the existing plans and for
11 this plan one and also any subsequent plans that are
12 developed. They'll be posted out there but one of the
13 best things about the website is there will also be a
14 nice area for public input and comments. And all that
15 information will be recorded and passed on to the
16 committee in some organized manner. So that should be
17 available I'm hoping maybe as early as tomorrow to have
18 that site up and running. When I know the definite
19 date--we're run into one small little hurdle we're
20 trying to overcome now, but when we get it up and a
21 date I will let the committee know and we'll be doing
22 press releases and whatnot to make sure that the public
23 is aware of it.

24 Also, while I'm on the subject of press releases,
25 I'll take care of advertising the public hearings and

1 I'll make sure that there's the public notice on this.

2 MR. MASON: Thank you. Is there any further
3 business to come before--

4 MR. PADGETT: Let me just make a comment. I think
5 Ms. Meggers and Lynn have both done an outstanding job
6 of bringing this to us. You can crunch numbers all day
7 but that turned out real easy.

8 MR. MASON: Thank you.

9 MR. BARNES: Move to adjourn.

10 [Meeting adjourns at 3:31 p.m.]

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CERTIFICATE OF COURT REPORTER

I hereby certify that the foregoing transcript consisting of pages numbered 1 through 65 is a true and correct transcript of the proceeding held before me; that said hearing was reported by the method of Stenomask.

I further certify that I am not kin or counsel to the parties in the case, am not in the regular employ of counsel or said parties, nor am I otherwise interested in the result of said case.

This the 17th day of October, 2011.

GINA L. SMITH, CCR, CVR
CERTIFIED COURT REPORTER
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