

AUGUSTA - RICHMOND COUNTY
RICHMOND COUNTY BOARD OF ELECTIONS
AD HOC REDISTRICTING COMMITTEE MEETING

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COMMITTEE MEETING

Before Claire R. Netzler, CCR, CVR
At the Richmond County Municipal Building
535 Telfair Street, Augusta, Georgia
On October 6, 2021, commencing at 6:08 p.m.

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APPEARANCES

Board of Elections: Ms. Lynn Bailey

County Commissioners: Comm. Sean Frantom
Comm. Ben Hasan
Comm. Francine Scott
Comm. Alvin Mason

School Board Members: Mr. Jimmy Atkins
Ms. Venus Cain
Ms. Helen Minchew
Rep. Brian Prince
Mr. Charlie Hannah
Ms. Helen Minchew

Attorneys: Ms. Zena McClain-Haymon,
City of Augusta

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COURT REPORTER'S NOTES

An interruption, trailing off, and incomplete sentences are represented by -- in the body of the transcript.

Brackets [] are for clarification in the body of the transcript.

AD HOC COMMITTEE MEETING

RICHMOND COUNTY BOARD OF EDUCATION BUILDING

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MR. FRANTOM: The time has come. If you would like any of the documents, in attendance, they are up front.

I want to thank everybody for being here tonight, as I call this meeting to order.

First, I want to thank Ms. Bailey and her staff for all the work they've done to get us prepared for tonight and everyone in IT. And also, I want to thank our number one IT team over there in the corner. I know we've got a lot of work ahead of us, but what y'all have done, we are excited to see and show off to the community tomorrow

For those in attendance, there will be no form of public input type. If you have any form of comments or questions, you can go to our website and submit those currently, and then we'll get those answers to you. We'll be talking later today about the different hearing locations within Richmond County, where you will have the opportunity to give feedback.

1 Tonight, to my colleagues and the junior colleagues on the
2 team up here, welcome. Commissioner, Mason, Commissioner Scott,
3 welcome to the Redistricting Ad Hoc Committee, we're glad to
4 have you. Just want to let you know tonight that it's voice-
5 activated on the mic, you won't hit the mic, as we do in
6 Commission chambers. So, if we can just mute the mics. And then
7 if you want to talk or be recognized, just turn on the mic and
8 it will be voice activated tonight.

9 So, it won't be where you go into the queue, like a
10 typical Commission meeting.

11 Alright, you have the agenda in front of you.

12 Can I get a Motion to approve the agenda in front of you?

13 Unidentified speaker: Motion to approve.

14 Unidentified speaker: So moved.

15 Mr. Frantom: Got motion and second. By voting, please
16 raise your right hand in favor. That is unanimous. All right.
17 We'll start with agenda item number one is introduction of
18 Committee members. We'll start down here with Commissioner
19 Hasan and we'll go across.

20 Commissioner Hasan: Commissioner Ben Hasan --

21 Mr. Frantom: You need to speak in the mic.

22 Commissioner Hasan: I'm sorry. Commissioner Ben Hasan,
23 District Six.

24 Mr. Woods: Trustee, Charlie Woods, school board, District
25 Two.

1 Ms. Scott: Commissioner Francine, super district Nine.

2 Mr. Frantom: Commissioner Sean Frantom, District Seven,
3 Chair of Ad Hoc Committee.

4 Ms. Cain: Venus Cain, Richmond County Board of Education,
5 District Nine, Vice Chair of Ad Hoc Committee.

6 Mr. Mason: Commissioner Alvin Mason, District Four,
7 County Commission.

8 Ms. Minchew: Helen Minchew, Richmond County Board of
9 Education, District Three.

10 MR. FRANTOM: Thank you committee. We have a few people
11 not in attendance today. Mr. Jimmy Atkins from the school
12 board, Representative Wayne Howard might be joining us here via
13 Zoom shortly. Representative Brian Prince, we believe is going
14 to be here shortly. Representative Mark Newton, we think is
15 going to join us via Zoom and then Senator Harold Jones, as
16 well, to round out the committee. The Committee is broken into
17 each of the bodies of the governing area of Richmond County
18 citizens. Alright, we're going to start with Agenda item
19 number two. Ms. Bailey.

20 MS. BAILEY: Thank you, Mr. Chair. May I take a moment and
21 give a little orientation to the members before we get started?

22 MR. FRANTOM: Sure.

23 MS. BAILEY: Okay, first of all, all members should have a
24 packet of materials there in front of you. If you don't,
25 please let me know. Also, as been stated several times tonight,

1 do be sure and speak into the mic because we are livestreaming
2 tonight and if you don't use the mic, then the folks that are
3 viewing -- even though we can hear you in the room, they can't
4 hear you through the live stream

5 Before you leave here tonight, I have, thanks to our
6 fabulous IT department, a big map of this draft plan and also
7 11 by 17 maps of your individual districts which will help to
8 provide a little bit of detail as you look at these maps so
9 there is a set of these materials for you so be sure and get
10 with me before you leave here tonight.

11 MR. FRANTOM: Thank you very much. Thank you. That's huge
12 for us up here. That is big for the work we have ahead of us;
13 thank you.

14 MS. BAILEY: Absolutely. So shall we proceed now with the
15 consultant?

16 MR. FRANTOM: Sure.

17 MS. BAILEY: So, as you all know, back I guess it was the
18 end of July, we have been searching for a consultant. Since
19 that time, we have submitted bids on that, we have received
20 bids on that. There is a procurement committee that looked at
21 bids and I mean that are valid, we are not at liberty at this
22 point to be qualifying the cost prices that were offered in the
23 bids. But what we can talk about is the general expectation of
24 what we're going to see and at the end of the discussion
25 tonight, we would need a vote from this Committee, whether or

1 not we would like to move forward with procurement of a
2 consultant or whether we stay on the path that we're on now.
3 What we've done since the beginning is, first of all, we
4 weren't sure about the availability of a consultant, they are
5 few and far between. You know, we were so lucky ten years ago
6 to have one fall right in our lap. But that certainly was far
7 from the case this go 'round. So, we've put ourselves on a
8 parallel path so we have continued to proceed without a
9 consultant and if we want to jump on board with a consultant
10 that would be decided fist here, then it would go from here
11 before the Augusta Commission for review of the bid and to
12 approve the expenditure of the funds, and likewise to the Board
13 of Education for their consideration on participating in that
14 invoicing.

15 MR. FRANTOM: Thank you, Ms. Bailey.

16 UNIDENTIFIED SPEAKER: Ms. Bailey, the lines basically
17 have already been drawn, right? Or, preliminary.

18 MS. BAILEY: Right. So, we do have a draft.

19 UNIDENTIFIED SPEAKER: So, at this point, what would be
20 the benefit of us having a consultant if that's already been
21 done?

22 MS. BAILEY: That's a valid question. I think the main
23 service, as I see it, that a consultant can provide would be to
24 perhaps alleviate some of the tasks that the local support
25 staff here is doing. Don't misunderstand me, I'm not

1 suggesting that we're overburdened and need that relief, but
2 that's really the main role I see them playing. They offer
3 services of drawing maps which we have done. They offer the
4 service of reviewing our plans for legal compliance and between
5 the Reapportionment office in Atlanta who developed this draft
6 plan for us, and our local team who is here tonight and is
7 trained. Mr. Fletcher, Ms. McClain. Mr. Fletcher for the
8 School Board, Ms. McClain for the city. They are also trained
9 for looking at the legalities of the plans and then the -- the
10 other part the consultant would help with would be the
11 organizing the public hearings and what not.

12 A couple of things, which you might find interesting in
13 the decision-making process; it's been my experience, back and
14 -- back in July, there was a team of city employees, including
15 IT director Tamika Allen, Ms. McClain, with the law department,
16 myself and Alex Braun from the IT department. We went to -- out
17 to Salt Lake City and attended a training conference put on by
18 the National Council of State Legislatures. And the reason we
19 went out there was to really go to learn more about the process
20 So, obviously, but also see if we can seek private information
21 about consultants because they really are just a rare commodity
22 right now. What we did find is that the hourly rates of the
23 people we talked to range from 350 an hour to 550 an hour. The
24 estimated -- estimated that our best estimate a time that we
25 heard, as far as how much time they plan to spend for a county

1 of our size would be between 100 and 120 hours. So, you know
2 you can you can do the math on that. That's -- so that's the
3 that's where we're -- that's the -- that's where we are right
4 now in the process. Most of the consultants that we spoke with
5 were -- a lot of them were -- some were attorneys, some were
6 academia from colleges. So, there really is a -- it's not a
7 field where there are a lot of people sitting around and being
8 available to assist the research or -- I can tell you, I hate
9 to keep referring to the past, but ten years ago, it just --
10 our redistricting effort happened to coincide with retirement
11 of a 30-year employee from the state reapportionment
12 redistricting office. And she offered up her services and we
13 said, yes, you know, please come help us. And she did. But that
14 was not the case this go 'round so those are the facts as we
15 know them.

16 MR. FRANTOM: This is a question for Mr. Fletcher and Ms.
17 Bailey. Are there are other municipalities that have hired
18 consultants since February?

19 MS. BAILEY: To my knowledge, no. I continue polling
20 cities and counties, my colleagues around the states and no one
21 has hired a consultant. Most are -- most, with the exception
22 of one that I know of, is dependent on their GIS department and
23 to some degree their election staff.

24 MR. FRANTOM: Mr. Fletcher.

25 MR. FLETCHER: I was at a conference about two weeks ago

1 and this came up I didn't bring it up, it came up. As far as I
2 know, no school district had hired a consultant.

3 MR. FRANTOM: Thank you sir, that's very helpful.
4 Commissioner Hasan?

5 MR. HASAN: I make a Motion that we move forward without a
6 consultant.

7 MR. FRANTOM: Any further discussion? Alright so the
8 Motion is to not hire a consultant. If you're in that favor,
9 please raise your right hand.

10 And those that are for hiring a consultant please raise
11 your hand. Representative Prince?

12 MR. PRINCE: Negative.

13 MR. FRANTOM: I couldn't hear you.

14 MR. PRINCE: Negative.

15 MR. FRANTOM: All right, sir. Thank you. Alright. Did you
16 get that, Ms. Bailey?

17 MS. BAILEY: I did. I think I recorded seven no votes.

18 MR. FRANTOM: Okay. Alright. Alright. Number three
19 discussion of draft redistricting map

20 MS. BAILEY: Okay. I'd like to ask our Information
21 Technology staff to please make available on the screen the pdf
22 of the city-wide pdf of the draft districts. And also, while
23 that's being set up, I'll draw the members' attention to your
24 packet, what you have in front of you as far as handouts, so
25 the first thing, of course, is your agenda. The second is a map

1 of what you're about to see on the screen the third is a copy
2 of your redistricting guidelines and criteria that you passed
3 at your July meeting. The next document is an explanation of
4 the different codes for the fields that are used when it comes
5 to statistical reports. The last two documents are -- excuse
6 me, the next document is the current district lines with the
7 new census data applied to it, followed by the draft districts.
8 With the new census data applied, of course. Those two
9 documents, I think are handy for you to use as you go through
10 this process almost side by side, because it gives you a good
11 idea. For instance, if you look at the current district lines,
12 and obviously it's no surprise to anyone who lives in the area,
13 the district 3, particularly on the west end out towards
14 Columbia County has seen tremendous growth. And the growth that
15 we've seen there, frankly, is, in my opinion, will fairly well
16 drive the whole redistricting process because when you have an
17 area like Richmond County, whose total growth was only three
18 percent. And 21 percent growth was just in that one district
19 it's going to have a big impact to take that many people out of
20 District 3 and redistribute them through the rest of the city.
21 Objectively, that area is -- is bordered on the west side by a
22 county line so, we can't go there. And the bottom half by Fort
23 Gordon which leaves us few options on which way to go to -- to
24 do those overages to District Three. And obviously, as you
25 know, this whole process of redistricting is, is puzzle pieces

1 and if you move one piece and it affects the ones under it and
2 he ones to the left and right. And so here we go. But these --
3 these are interesting, I think, to look side by side to see the
4 changes there. And the last thing, the last information is a
5 document that shows you the population on Fort Gordon. Now,
6 the population on Fort Gordon, is 8355 people. Precinct 803 is
7 a very small precinct, excuse me, by land lines it's huge, but
8 as far as registered voters even though there are 2400 people
9 that were counted here, there are 150 or so registered voters
10 there. And the rest of Fort Gordon is in District Four. I'm not
11 sure how many registered voters there are in that part of
12 Precinct 402 that actually live on Fort Gordon, because those
13 votes are combined with votes that will happen in the McDuffie
14 woods area. They're all combined into one in one polling place
15 but typically out in the Fort Gordon area, I have a number of -
16 - or have around 10,000 citizens that reported on the Census,
17 but only around 250 registered voters. So, these are pieces of
18 information that we thought might be helpful.

19 Okay, so you see the map on your screen and I wanted to
20 take just a moment to orient -- orient you to this map so that
21 when you get your big maps out later on, after you leave this
22 room, you'll know what you're looking at. And, so you can look
23 to your -- let's look down at kind of the top side of the map.
24 And if you zoom in to that precinct 608, which is the furthest
25 south precinct that's split.

1 Okay, that's perfect. Can everyone see what I'm talking
2 about? I'm talking about precinct 608?

3 Okay, so what that whole graphic says, is that precinct
4 608 is, is the area on the top, it is a creek that goes up
5 there and it kind of comes to a point then it comes all the way
6 around the bottom, following that red line all the way around
7 the bottom. This draft plan proposes to take that area that's
8 marked in green hashes and move it to District Eight.

9 MS. SCOTT: So, on your map that you gave us, on this
10 paper map here.

11 MS. BAILEY: Yes. So, the paper map is the map -- is going
12 to be the brown area and the bottom of precinct 608. That has
13 been -- in the draft proposal. that moves to district Eight.
14 Likewise, looking on the screen at the area with the red hash
15 marks to the left of precinct 608, that area moves out of --
16 moves into District Six from District Eight, and on your copy
17 of your map. Again, looking over to the left, shows it
18 represented also by green and brown colors.

19 COMMISSIONER SCOTT: So that's the hash marks you have?

20 MS. BAILEY: Yes.

21 COMMISSIONER MASON: So, wasn't that the same area that
22 used to be District Four? We changed to Eight now we're
23 changing -- or potentially changing it to Six?

24 MS. BAILEY: Commissioner, your memory's better than mine.
25 I'm not sure.

1 COMMISSIONER MASON: Well, why that's still part of our
2 constituents. So, Willis Foreman is split right there and well
3 it depends on which end you're looking at it.

4 MS. BAILEY: And it's kind of hard to -- it's hard to get
5 that street detail looking at a PDF but later I'll talk a
6 little about the Redistricting website that I think you'll find
7 to be an excellent tool to use to go down to the street level.

8 COMMISSIONER MASON: Okay. Thank you, Ms. -- now, this,
9 that long road, that's Peach Orchard.

10 MS. BAILEY: Yes, sir.

11 COMMISSIONER MASON: Wasn't that Eight previously?

12 MS. BAILEY: You mean currently?

13 COMMISSIONER MASON: Yes, yes, ma'am.

14 MS. BAILEY: Yes, sir, that -- that hash the part that's
15 marked in red, green that has the brown-color background. That
16 area is currently in District Eight. This map proposes to move
17 it into District Six the area to the south that has the teal
18 color background is currently in District Six. But this draft
19 plan proposes moving that to district Eight.

20 MS. SCOTT: Okay, so the final part there, we talking
21 about moving it to Eight.

22 MS. BAILEY: Down from Six to Eight? Yes. And over to the
23 left side of that, move that area from Eight to Six. So that's
24 how you read this map and you've got a key on there that will
25 show you those things. And the big map here has the same grid,

1 the same color scheme but looks a little different on screen.
2 In fact, I may -- so that the map you have in your hand, the
3 copy of the map that you have in your hand was published by the
4 Redistricting office in Atlanta and then the one that's on the
5 screen, this was done by our house -- through our in-house. So,
6 you're probably seeing this a little bit different?

7 MR. FRANTOM: Commissioner Hasan.

8 COMMISSIONER HASAN: Yes. Ms. Bailey, in doing this, do
9 you know what the intent was to accomplish in terms of
10 population? I guess, I guess race does play a part in this, as
11 well. And will we be able to see the data, what would the
12 impact of this lowest point here? With this proposal that
13 you're putting in, do you have any idea will we be able to see
14 what, what is this crossroad right up under there? What is the
15 street going up -- I see Willis Foreman Road and what's that
16 next street that is at the bottom there?

17 MS. BAILEY: Yes, you can't tell that on this map.

18 COMMISSIONER HASAN: Right. Will we be able to see it?

19 MS. BAILEY: You will be, you will be.

20 So, as far as how this map was produced, this map was
21 produced by the Redistricting Office in Atlanta, so they're a
22 non-partial, non-involved entity. They took your Guiding
23 Principles that you adopted in July, which was provided
24 guidelines, like your desire to keep the core of the commission
25 district together, your desire not to hear incumbents, your

1 desire to minimize splitting neighborhoods, and to minimize
2 splitting precincts all those things were taken into
3 consideration. And again, I'll draw your attention back to the
4 two documents that I gave you with the stats on it. You can
5 look at those side by side. And you can see -- we'll use
6 district Three as an example with the current data District
7 3Three if you look in one, two, three --

8 Okay, if you look in the -- let me make sure I've got
9 these labeled correctly. Yes. So, looking at that in the
10 second column, the second and third columns, those numbers
11 there give you the population of the district, so the third
12 district, District 3 has a population of 31,316 people. But if
13 you look over at the draft plan, you see that number is reduced
14 to 25,840. Likewise,

15 UNIDENTIFIED SPEAKER: Where are you seeing that?

16 MS. BAILEY: Under two, statistic sheets.

17 And, you can also see in that in this in the third column,
18 that district 3 then was 5490, people above the deviation of
19 the perfect-sized district.

20 So those 5490 people -- it's too many people in District
21 3, but you can look at the draft plan, and see those deviations
22 in column three are almost miniscule. So, this individual that
23 drew this map drew a map based on protecting the core value of
24 the district, and bringing the districts down to as close in
25 size as they could, all the while trying to keep neighborhoods

1 and bring things together as well as they could.

2 MR. FRANTOM: Commissioner Hasan, did you have any other -

3 -

4 COMMISSIONER HASAN: I do. My concern is -- on the face of
5 this as we look at right now is that I live in a split
6 neighborhood but my district is, part of it's Four and part of
7 it's Six. I think you're looking at where we picked up about
8 375. That can even happen in my neighborhood. And sometimes if
9 you look at the bottom part of the bottom bar at the bottom,
10 actually, there are no people there. They're just playing. So,
11 there are no people. So, understand is compensated here. And
12 those persons who really came out and they because think about
13 that person to get me to where we currently are.

14 MS. BAILEY: I think once we make the interactive map
15 available to you all, you will actually be able to see exactly
16 how many people are in these areas. And you'll also be able to
17 drill down and see the streets. I was not at the table when
18 this map was drawn and so, I don't know why they did one thing
19 over the other. It's quite possible that since your
20 neighborhood in particular was split between the sixth and the
21 fourth, you know, perhaps the person drawing the map didn't
22 realize it was already a split neighborhood, and then proceeded
23 without that knowledge, and attempted to not split
24 neighborhoods any further. That would be my best supposition at
25 that.

1 COMMISSIONER MASON: Mr. Chairman.

2 MR. FRANTOM: Commissioner Mason.

3 COMMISSIONER MASON: Thank you, Mr. Chairman. Ladies and
4 gentlemen, I'm in agreement with Commissioner Hasan at this
5 particular point, of course, I was not up here when other
6 thoughts about how we would do this, but these splits that we
7 have in our neighborhood is, in my opinion, is causing us some
8 -- a lot of confusion and some problems. So, in Pepperidge, one
9 of our bigger subdivisions in south Augusta the split between
10 six and four, as someone said, it has taken their -- it is now
11 sandwiched, which now you're talking about this and putting it
12 in -- the eight, you're putting it in six, you've got part of
13 Sand Ridge that's also eight we've got Quail Hollow now split
14 between five and eight and four, and so forth, kind of chopped
15 up in terms of who belongs where; it causes a lot of confusion
16 as to who, who's -- what information, we have a couple of
17 Commissioners, we've got a couple of super district
18 commissioners, just the one neighborhood and as well as school
19 board members, a couple different school board members couple
20 of different school board members as it relates to one
21 neighborhood and so that's something that I have a concern
22 with. And -- and hopefully this process Mr. Chairman is
23 something that they we, we should look very, very closely at
24 it, because it is causing some confusion. So, if I'm speaking
25 out and somebody sees something different, certainly let me

1 know.

2 MR. FRANTOM: I think we're all in agreement. I think
3 that's why these interactive maps, the ability to kind of plug
4 and play in a sense, and you know, as you know, as you change,
5 one you change another, but I think that's the most important -
6 - kind of do some of the work, and then come back and with
7 workshops that we'll talk about here a little bit.

8 COMMISSIONER MASON: So, if I could find a -- I know you
9 said the interactive map will show us a little bit more in
10 terms of the actual concrete numbers. Now, how far does that
11 break it down? Does it break it down in terms of numbers but by
12 race by what? What all does it -- that's important to know,

13 MS. BAILEY: To -- well, I'll ask the IT team to see if
14 they can provide any information in that area. So, what
15 they're asking -- what Mr. Mason is asking, is a little -- the
16 Census blocks being able as an interactive layer and if they
17 are, will they be able to look at the data contained within
18 those Census Blocks to see race and other aspects or attributes
19 of that Census block. I need an affirmative on that. Okay. All
20 right.

21 And then, as we move forward, this whole exercise that
22 we're going through tonight, is an attempt to educate you on
23 how to interpret the data that's being put out. None of us are
24 analytical experts. I speak for myself, I am not an analytical
25 expert. But, -- but we're not unintelligent people. So, you

1 know, if given the proper tools, I think we can help ourselves
2 to figure this thing out. And if it is the desire of this group
3 to put Pepperidge back together as an example, then let's
4 figure out a way to make that happen. Start shifting things
5 around. But just do keep in mind, as you begin the process of
6 moving around, every move you make affects a lot of stuff
7 around it. So, it's not just a simple thing. It's not a simple
8 thing to do. But that's what this whole thing is about is
9 bringing forward suggestions, trying -- attempting or
10 implementing, should I say, the suggestions and seeing how it
11 works out. And please be aware --. And I will say one more
12 thing if I may, about the amended and the draft plan. And I
13 will send this information to you all tomorrow or maybe
14 tonight, that there are four additional neighborhoods that are
15 split that were split as a result of the draft plan. And there
16 were I think, nine or 10 precincts that were split as well. So
17 that will be important to have that information, as we move
18 forward.

19 MR. FRANTOM: Ms. Cain.

20 MS. CAIN: Ms. Bailey, I think when we originally started
21 this process, and we went and -- I thought we made it pretty
22 clear that we wanted to move forward as much as possible but
23 not split neighborhoods so, did we not convey that to the
24 people who drew our lines? Because when I look at this, I can
25 still see that some of it includes ones that were already split

1 and now we're saying we've split more neighborhoods.

2 MS. BAILEY: Right. That's a great question. What we
3 sent to the redistricting office were the Guiding Principles
4 which clearly state -- stating that we want to keep
5 neighborhoods intact. I think though, that it is a difficult
6 thing to do when you get down to this level, to get your
7 districts balanced and also refrain from splitting new
8 precincts as evidenced by what we did in 2010. I think the
9 plan that we had in 2010 had about ten split neighborhoods that
10 were around the whole city. So, you know, we did distribute and
11 work to put those neighborhoods back together. And, you know,
12 make changes in what you're seeing and that's probably not the
13 only thing that you're gonna see, you're gonna see when you
14 look through, for instance, up in precinct 307, 307 The third
15 district on the on the east end down it -- kind of around
16 Milledge, Milledge Road and Walton Way. Can you circle around
17 307?

18 Okay, so it's hard to see with a hashtag but zoomed in
19 like this, but district that one precinct was split between
20 three, one and two.

21 MS. CAIN: Three, one, and two?

22 MS. BAILEY: Yes, so it was part of that -- part of that
23 precinct went to the east down district one, and part went
24 south down in district two, and part stayed in district three.
25 And that is the, the easternmost point, of district three. So,

1 I think that that was an author's attempt to get our districts
2 down to the same size. Now, it's also important to ensure that
3 while this is ours to have our districts the same size it's an
4 accepted practice and legal practice, for local districts, as
5 long as you maintain a deviation that's plus or minus five
6 percent, which gives you great leeway, you can do that. But you
7 have to have a reason for doing it, you can't do it just
8 because you don't like somebody drawing the line of your
9 district or whatnot. You have to have a good solid reason for
10 doing it. And, if keeping neighborhoods together is important
11 and keeping communities of interest is important to this group,
12 then I think we can start moving things around and perhaps
13 we'll end up at the end of the day, with districts that are
14 more, you know, one, one and a half percent plus or minus the
15 viable district size, as long as we have justification, good
16 justification to do it.

17 MR. FRANTOM: Okay. Ms. Cain.

18 MS. CAIN: So, when we decide to start moving things
19 around, will our IT department have the capability to show more
20 Deviation as how it will affect the population with the
21 black and Hispanic -- because before, one of the things the
22 consultant was able to do for right there on the spot, is we
23 said we want to take this chunk here, move it over here. They
24 was able to show us. Will we be able to see that or is that
25 something we need the consultant to help us do?

1 MS. BAILEY: Well, two things on that: When the Committee
2 first started its work back in 2010, when there was -- the
3 consultant would take the information back work on it at home
4 and then come back to the Committee and give information. So,
5 there was some -- some give and take. We had gotten to the end
6 of the process, though, and there were minor tweaks that were
7 made. Yes, we definitely have the capacity right here in the
8 room. I believe that we have software coming in that's
9 compatible with our ESRY product which runs a GIS application
10 for the city of Augusta. That is a redistricting module and it
11 allows you to grow in areas and move in and out. So, on a
12 limited basis, we will we should be able to do that on the fly
13 with this -- is that affirmative? Yes, I see his head shaking
14 yes over there.

15 MR. FRANTOM: All right, Ms. Minchew.

16 MS. MINCHEW: I'm just interested -- from other Committee
17 members, District 5 is just cutting right in between, to me,
18 District 4. You've got like a western part of District 4, and
19 then you have an almost, they're not even, they're just barely
20 touching as you come around to the south eastern part of it.
21 And I would think that that would need to be looked at because
22 you're almost dividing, you know, District 4 in two halves.

23 MS. BAILEY: I think that's you know, a good point;
24 something the Committee should look at.

25 You have -- it's on the screen there toward the bottom

1 left-hand side, as you can see, the land bridge there between
2 District 5 and District 4 was already narrow there and this
3 plan proposes taking in another area into District 5 and
4 District Four, which narrows that land bridge even more. So,
5 you know, that's certainly something that the Committee could
6 look at. I don't know, looking at this .pdf, what roads are
7 involved. It looks -- I'm not super familiar with the area so
8 I'm not sure what road that is that Gordon Road, maybe? I'm not
9 sure. I'm just not sure. Would you circle that, that will
10 run that little piece a darker color yellow?

11 The proposal is to bring that area out of 4 and into 5 on
12 this plan. And this is how it's difficult to navigate this PDF
13 map, I know it is. So, just -- let's proceed with the -- with
14 the rest of the information.

15 Let's get these different maps in your hands so that you
16 can study and give you access to that interactive map and
17 things will become much more clear when you have everything you
18 need in front of you. I know all of us, you know, the first
19 time you look at a map, it's, it's overwhelming. You know,
20 because you're just so eager to know what it says and what it
21 means. And it's -- can be difficult to read to get all the
22 information that you need from the PDF.

23 MR. FRANTOM: Ms. Minchew, do you have anything further?

24 MS. MINCHEW: No.

25 MR. FRANTOM: Mr. Hannah.

1 MR. HANNAH: I think I do have one question. In your
2 experience, do you think it's conceivable that although we're
3 trying to put, I'll call them varying neighborhoods back
4 together, we would be -- have some neighborhoods that are still
5 split?

6 MS. BAILEY: I would say it's my only conceivable I would
7 say it's -- I can't imagine -- I can't imagine that happening
8 without it.

9 MR. HANNAH: Yeah, I just think we all should
10 be --

11 MS. BAILEY: Yeah, we should definitely be prepared for
12 that -- prepared for that. To think that we can balance as well
13 as we can the size and the number of people that live in each
14 Commission district without spoiling the neighborhood. It's --
15 I can't imagine a situation that that would occur.

16 MH. HANNAH: Thank you.

17 MR. FRANTOM: Any further discussions? Okay. Let's move
18 on to number four.

19 MS. BAILEY: Is that the website?

20 MR. FRANTOM: Yes.

21 MS. BAILEY: Okay, so let's go ahead and pop up the
22 interactive map and let you guys take a look at what you're
23 going to see. And, while we're doing that that I'll explain a
24 few things to you about the website in general. So, the website
25 and the -- the address of it is there. Well, let me just send

1 that to you all again. But the website has been up and running
2 for about a month now. The website includes a calendar of
3 events to let the public know what's going on with this group.
4 It includes citizens and opinion poll which is active right
5 now. We don't have any submissions so far, but I suspect that
6 after tonight we will. The Guiding Principles are listed there
7 the maps and the stats from the draft Redistricting meeting
8 information is out there. And for -- also all the meeting
9 transcripts, agendas, the presentations are out there for free
10 for anyone to see, also out there. And I think important
11 historical reference is all the information from the 2011
12 Redistricting. And those include the transcripts, including the
13 maps and the different plans that were presented. And you know,
14 the whole deal is out there for anyone to look for anyone who
15 wants to see that. Also, one thing I'd like for the Committee
16 to consider tonight and give us your stats and guidance on we,
17 -- if you look at the PDF, does everyone see the black dots,
18 they're on the one copy? Those black dots indicate where
19 incumbents are. And so, the -- in these times, we don't want to
20 provide public access to your home addresses, which I'm sure we
21 can appreciate. And so, what we would like to do, and the
22 Information Technology Department has said they can set up for
23 you all is a website portal where you -- it will require a
24 password, a username and a password to access where you could
25 look at this interactive map and lay it down on top of it where

1 the incumbents live. So, as you go about the process of moving,
2 trying to put neighborhoods back together and whatnot, it's
3 going to be important for you to have that information so that
4 you don't inadvertently pair two incumbents together during
5 that process. So, if it suits this Committee, and you would
6 like me to have such a portal, please let us know and we can
7 get that out there for you.

8 MR. FRANTOM: Ms. Cain.

9 MS. CAIN: Mr. Fletcher, correct me if I'm wrong, but the
10 School Board, all our addresses are public, right? So, I guess
11 it really don't matter because everybody knows where we live.
12 It was just a suggestion.

13 MS. BAILEY: Okay, I'm just trying to do something out
14 there if you would like to have that bumper there, let us know
15 and we can get that website portal set up for you if you would
16 -- if you don't mind that information being shared, tell us
17 now. It will be out there on the regular public access map so
18 that's a decision that this group needs to make and let us
19 know.

20 MR. FRANTOM: Do we have to make that decision tonight?

21 MS. BAILEY: No.

22 MR. FRANTOM: Anybody else have any thoughts on that?
23 Whether to do a portal or not that basically takes our address
24 off the public -- naming who the incumbents are.

25 MR. FRANTOM: Commissioner Mason.

1 MR. MASON: Okay, just out of curiosity: For the District
2 4 voters.

3 MS. BAILEY: Okay, so you could see with using Trustee
4 Frazier as an example it's right on the edge. You will have to
5 be very careful making adjustments in that area so as not to go
6 into this District.

7 COMMISSIONER MASON: Because the opposite side -- well see
8 that's part of what we did in 2010 because the other side of
9 the street opposite of -- was 4 and we changed that to 6 or was
10 it 8?

11 MS. BAILEY: It was 8.

12 MR. MASON: and now is that the part that we're talking
13 about changing 8 to 6?

14 MS. BAILEY: So, we're going to have to proceed caution
15 and so at that's a very good observation though, because, you
16 know, we're talking about splitting neighborhoods and things
17 like that, or whatnot, all of that stuff comes into play and
18 it's harder to satisfy every single thing you want to do and
19 accomplish and the incumbents keeping the districts the right
20 size and all those things, so this is not an easy thing.

21 Okay, so the map, the map that's up here is your
22 interactive map. And, Melissa, let's zoom into a random place
23 it doesn't have an incumbent there. You're right there
24 hovering over District 6. Just kind of zoom in so folks can
25 see. Let's zoom in one more time.

1 Alright, so you can see you can zoom right down into the
2 neighborhood and see every street and you can -- this hold it
3 right here. Alright, so this view that's up here and now we've
4 got the gold side and the yellow side over on the left. You can
5 see in your guide that that gold side District 6 and the yellow
6 side is District 4. So, if you know exactly what you're looking
7 at, as you look at this map. And, can we demonstrate from here
8 how they can link the Census block?

9 Okay, so what will happen with that is you'll have a
10 choice, I guess, to activate Census block?

11 Okay, so if you were interested in knowing population
12 totals, racial statistics, or anything else about a certain
13 Census block because you will need to move by Census Blocks.
14 You can't just go in and take you know outside of that. That's
15 the smallest denominator that you can do. But you could check
16 it off, you're able to come and click on that Census block and
17 get that statistical data that would be important to know in
18 terms of total population, and so on.

19 MR. FRANTOM: Any questions? And this the interactive map,
20 the Committee will be available tomorrow.

21 MS. BAILEY: Tomorrow. And, one more thing I want to talk
22 about the website is I did get the transcript yesterday. The
23 last meeting in August. I know at the last meeting; the
24 Committee accepted the previous transcript information. I
25 don't know if it's appropriate or not. I don't know if everyone

1 read the transcript, but I wanted to get that transcript out as
2 soon as possible for the folks to see. So, any data from the
3 law department? What -- what do we need to do about that
4 transcript? It hasn't -- the Committee hasn't seen it yet?
5 Would it be proper to send it to the Committee members and have
6 them let us know if they have an objection to it? Or will it
7 require some type of a formal vote to -- for it to be posted on
8 our website or could be posted on a website that it's under
9 consideration?

10 CITY ATTORNEY: Just like a regular meeting. You would
11 treat them as you would do your Minutes like you would have to
12 approve your Minutes so if you send out Minutes ahead of a
13 meeting to have the Committee members review them and then at
14 your next meeting, they could approve the Minutes or approve
15 the transcript. And, so we can put that on the next meeting's
16 agenda as an action item.

17 MR. FRANTOM: Okay. One question I have is that where on
18 the maps that are in general public viewing? Like how are they
19 gonna say drafts? The way it is? Okay. How is that to be
20 described on the site? A lot of people are going to think this
21 is just the way it is.

22 MS. BAILEY: Every document that we have posted, refers to
23 this is a draft. It doesn't even use the word plan; this is a
24 draft District map. It's a jumping-off point for the Commission
25 or for the Committee.

1 MR. FRANTOM: Okay, thank you. Ms. Cain.

2 MS. CAIN: I know we keep referring back to our attorneys.
3 Since we're supposed to be interactive to the community, the
4 next time we meet can we have both of our attorneys? One for
5 the city and one for the School Board to give some advice?

6 MS. BAILEY: Yes, yes. Absolutely.

7 MR. FRANTOM: Any other discussion on the website?

8 I think we're on a great start; Thank you again, IT and
9 everybody that made that happen.

10 Alright. Moving on to number five, set next meeting date
11 and public hearing schedule. I think as we've gotten, I'm sorry
12 Board, but just because we're getting late, we're in mid-
13 October already. If the Committee is willing, I think that we
14 should probably should meet next Wednesday. That will give us
15 a week to kind of digest everything. Let's look at some things
16 and really come with, you know, where you see your pain points
17 are, where the neighborhoods are being put that together and
18 really have some deep-down workshop. Commissioner Mason.

19 MR. MASON: Thank you, Mr. Chairman. I don't have any
20 thoughts on that, but I do want to bring up the fact that I
21 received an e-mail, I'm assuming everybody else did, from
22 Senator Anderson requesting that these maps be complete by
23 October 31. Now, first we must decide, is that realistic? Is
24 that something that was determined before I got here?

25 MR. FRANTOM: No, we -- we were all surprised by that

1 email, frankly. And we will get them -- send an email back to
2 them letting him know we will do it as fast as we can. I mean,
3 we don't understand the context of why. If he was trying to get
4 early, the reasoning, was he needing this for something? So, I
5 think that will again send a formal email back to him and then
6 -- because October 31st is not realistic at all. We did get
7 that email which surprised us, for sure

8 Now, I would ask -- do you know anything about that email?

9 Yes, so the goal is to have everything done by the second
10 week in December. Knowing that we have to do at least three
11 public hearings, at least three.

12 MS. BAILEY: At least, that's what -- there's no set law
13 but that's what this group had bounced around.

14 MR. FRANTOM: And then we talked about all meeting dates
15 were approved to be on Wednesdays at six o'clock at the
16 location to be determined based on whether we're going to be
17 here, or back at the School Board, back and forth. And then we
18 talked about -- the next thing I was going to talk about was
19 just making sure that the public hearings are all throughout
20 Richmond County, South, West, Central, everywhere.

21 And so that's kind of where we -- Is everybody good, with
22 next Wednesday at six o'clock so we can come back together and
23 try to deep dive into this a little bit more?

24 All right. And then as the public hearings, I think it is
25 important that we kind of set out some of the locations I don't

1 know if we can set the dates yet unless -- at least trying to
2 get a location to make sure they're available. We talked about
3 Hephzibah Middle or Cross Creek down south part, Diamond Lakes.

4 So, we're looking at schools because of the audio aspect
5 provisions that they do have. Wheelless Road, the Commission
6 chambers, obviously, for one.

7 On the District 3 area, we have Belair K8, Sue Reynolds
8 and then ARC and Westside.

9 Is there any of those places anybody has heartburn over or
10 places where you think may not represent an area where we
11 should? be having

12 UNIDENTIFIED SPEAKER: I'm just thinking from the south
13 end where -- you said Hephzibah, Cross -- and Cross Creek.

14 UNIDENTIFIED SPEAKER: Cross Creek would be the deepest on
15 that -- because it's quite a distance between Cross Creek and
16 Hephzibah, we can get both of those areas right there that is
17 our thinking. ARC and Westside. We did say Wheelless Road.

18 MR. FRANTOM: Alright, so can we, based on the locations
19 that we talked about, do we need to talk to the attorneys still
20 to see if they have things happening on those days and by those
21 days, I mean Mondays and Thursdays.

22 UNIDENTIFIED SPEAKER: We can have a communication
23 specialist just reach out to them with our schedule so she can
24 give them to them.

25 MR. FRANTOM: Alright, so, I guess where we stand is that

1 we're gonna look at those locations. And then based on what --
2 at what point do you think they need to go into the community
3 calendar?

4 MS. BAILEY: I think we go the sooner the better. I think
5 what will happen is perhaps our initial public hearing out to
6 the community will be either this draft plan that we present or
7 it will be what will be known as plan one as far as the study.

8 In the second public hearing, we may have gone to plan
9 two, or plan three. So, whatever the most current plan is that
10 we have at that time will be highlighted at that public
11 hearing. It would be great if we had the time to have a public
12 hearing for every single plan, but that's just not -- we had a
13 very condensed period of time in which to do our work. And so
14 that would be my recommendation.

15 UNIDENTIFIED SPEAKER: Ms. Bailey, what will be our method
16 of communication for communicating prior to our public canvas?

17 MS. BAILEY: I think that we will use the public
18 information office with the city of Augusta. And also, the
19 Board of Education to get that information out.

20 MR. FRANTOM: And, what about the -- you said they're all
21 going to be livestreamed?

22 MS. BAILEY: Yes.

23 MR. FRANTOM: And then what about one where people can
24 interactively call in or like -- what are people going to do
25 interactively?

1 MS. BAILEY: Yes, so we talked about that. And we'll need
2 to confirm this with the Board of Education, IT folks, but the
3 way I understood it, it could be set up where people who wanted
4 to speak remotely, would sign up to speak. And then you as the
5 Chair who is presiding would call on that person in turn to
6 speak. Others there would sign up, who were in person to speak.
7 So, we'll go like that. And it probably be a good idea for the
8 Committee to consider setting time parameters on the people
9 that speak. Otherwise, everyone may not get a turn to talk
10 before it's over. So, just a suggestion.

11 MR. FRANTOM: Ms. Cain.

12 MS. CAIN: One of my concerns with the District, when we
13 go to the to the public, I don't want to go out to Hephzibah
14 with a draft plan and then go to say, Belair, District 3, where
15 the tweaks we've made, because we've told District -- our
16 Hephzibah one thing. I think before -- we need to have a map
17 that we all are in agreement with that we present to everyone,
18 at one time. Everybody knows it don't take long for our
19 community to get confused or to assume or make the assumption
20 that we're not doing something legal because we told one
21 Commissioner one thing and another Commissioner another thing.
22 I think if we need to, we all volunteer for this.

23 But at any point, I think we need to roll up our sleeves.
24 And then we need to take at least one good session, a couple
25 hours, hashing this out. But I do not under any circumstances

1 want to go to the community with three, four, drafts and have
2 this community totally confused. When we go to the community,
3 we need to document our course, this is the plan, this is what
4 we wrote. This is why we're rolling with it. We're in
5 compliance, period.

6 MS. BAILEY: Okay. So, in doing so if, if there is public
7 input, for suggested changes to the plan, then you all need to
8 have a plan for how those suggestions will be considered. If we
9 go out to the public for the first time with a final plan, then
10 arguably, we will not be allowing to the public access to the
11 development of the final plan.

12 MS. CAIN: But I don't want to go to Hephzibah and say,
13 Okay, this is what we -- this is what the draft has shown. And
14 then we take Hephzibah's suggestions, incorporate them, and
15 then go over to Bel Air and say Belair now this is what we
16 decided to do, because of what Hephzibah said. Then we get over
17 to Westside, and we taking into Hephzibah's and Belair's and we
18 telling Westside something that the folks that was out in
19 Hephzibah and Belair didn't see those changes. So, we can take
20 the draft that we said we're gonna have to present the drafts
21 to all areas, have a court reporter there that is taking notes
22 on everything everyone has said they wanted to see change, then
23 we get together and make those changes at one time, but I think
24 keep moving and changing the dynamics we become a moving
25 target; if that makes sense.

1 MS. BAILEY: Sure. No, it makes great sense, it does. If
2 that is the will of the Committee, then I might suggest that
3 the Committee consider then holding public hearings on the
4 draft plan first before you come back in for a work session.

5 I mean, I'm not sure how else to accomplish that.

6 MR. FRANTOM: Those are just -- hold on. We've got some
7 people that want to speak and then we'll come back around and
8 see. Commissioner Scott.

9 MS. SCOTT: I think Ms. Cain and I was on the same page on
10 how are we going to know the difference? Or how if we start in
11 Hephzibah and end at Westside; what the plan is going to look
12 like. And the other thing I was going to say is, when we have
13 public hearing, it's going to be very, very important that we
14 get it out in a timely manner. And I know there's thoughts of -
15 - but those are the two concerns that I see right now. What
16 are we presenting when we go out to the community? And then how
17 are we going to get this information out?

18 MR. FRANTOM: So, noted; Mr. Hannah.

19 MR. HANNAH: Yeah, I was saying that Ms. Cain, I agree
20 with you and what you just said -- we err on the side of
21 caution simply because if you go and you have a plan or like we
22 made our minds up, then we're going to be accused of not giving
23 the public opinion so I definitely would -- think we should
24 reserve -- discuss our proposal using the draft plan and
25 capabilities increment. And we come back and finalize it based

1 on public input the best we can, and at least they had a chance
2 to participate in the process; that's just my thought

3 MR. FRANTOM: Thank you. Commissioner Mason.

4 MR. MASON: Mr. Thank you, Mr. Chairman. Ideally, that
5 would be a great idea to have it go that way. But
6 realistically, you recall from 10 years ago, it's -- it's
7 almost difficult to do it in that order, simply because one yes
8 it does give the perception that, you know, we've made up our
9 minds and that sort of thing, but two, It's really about the
10 messaging in my mind. It's about the messaging, how the
11 messaging how we are articulate what it is that we're doing and
12 how we're doing it. Specifically, this is a draft map. We're
13 taking everyone's input, we'll take your input here tonight,
14 we'll take other's input next week, and other's next week, and
15 then we're going to come together with all that input and then
16 we're going to put out a map, and then whatever, whatever,
17 whatever. So, it's really, in my mind, it's about the message
18 and how we put that out there initially, because it's almost
19 impossible to explain, it would really be putting a burden on
20 this body to talk about making all those decisions immediately.
21 And we haven't heard from, from the community. So, we have a
22 good starting point to me, because this is based on where we
23 were in 2011, this is a good starting point, this map in my
24 mind. Now, will be tweaked? Absolutely. And I think one of the
25 keys is to get these meetings scheduled for sooner than later

1 so that we can really get down to business. Especially we're
2 talking about a December timeframe. So, the sooner we can get
3 these meetings scheduled, and using this as a base map in my
4 mind, then we can really begin an effort incrementally from
5 doing, you know, looking at maps that we look back at our
6 thought process, gather those types of things that we would
7 want to try to incorporate, or at least see if it would work.
8 So, we will still be doing our homework. But this is so
9 important, and I definitely don't want to give the community
10 the idea that, okay, we work on it and this is what we think.
11 We'll work through that. And we'll try to make it work within
12 the bigger picture. So, our messaging, I think, Mr. Chairman,
13 of this journey is extremely important how we message that and
14 especially each place that we go: This is not anything final,
15 but we want to take yours into consideration we'll include that
16 and see how that works. We have next week, we have this one,
17 and this one, and this one, and then we'll come together and
18 then we'll -- we'll make that, we'll make a map based off what
19 the others are saying and based on what we can do given all the
20 parameters because now, if you recall, it's not-- not everybody
21 is going to understand all the parameters that we have to deal
22 with and all the nuances of citizen's strike there's that lack
23 of understanding there in terms of the whole process and so we
24 got to kind of almost deal with it in layman's terms so people
25 can understand so I would -- I would just hope that if we were

1 to entertain something like that, we would start with that base
2 draft map and just kind of go from there because it's -- it's
3 not bad on the surface, what we're looking at right now.

4 There's some tweaking, no doubt, that needs to be done so
5 that's just food for thought; ideally you would love to hate
6 here's what we think, but then, they're like wait, you didn't
7 give us an opportunity to weigh in on it because that's what
8 you think -- it don't matter what I say right now that.

9 MR. FRANTOM: Yes, sir, I appreciate it.

10 MS. CAIN: I didn't want people to -- I don't want you all
11 to think I didn't want the public's input. I didn't want us to
12 go to Hephzibah, hear Hephzibah's concerns, come back and proof
13 the map and then go to another district and come back and proof
14 the map. It's -- starting with the draft map, it's fine. I
15 just want whatever we present to one, we present to all because
16 I don't want us to make tweaks as we go along. That's the part
17 I feel would be unfair.

18 MR. FRANTOM: Commissioner Hasan.

19 MR. HASAN: Yes. I mean, as a as a citizen last time he
20 was doing redistricting. I'm sorry, as a citizen in 2011 I
21 think I went to all the public meetings and went across town
22 and I think pretty much what it was, a starting point that the
23 committee -- not only was it a working committee, but also to
24 the public input. They didn't attempt to finalize anything at
25 the time until they got all the information and there was a

1 final meeting, if I'm not mistaken. I think it was up on
2 Wrightsboro Road, if I'm not mistaken, and from there, they
3 wrote a final map and then took to their respective governing
4 body and they voted on it from there. So, all it was was just
5 information. They weren't making any formality change or
6 anything. It was taking all that information and like
7 Commissioner Mason said, we split it off in the messaging for
8 they can understand. We've taken all of those considerations
9 basically to draft a map on all the information that we can and
10 then at that point we're going to bring them back to the
11 governing bodies with all the information, the draft map and
12 then vote on it. So, all it was, was information. Ms. Cain is
13 exactly right that they have to understand we're not going to
14 make no adjustments permanent at those points, it's
15 information. We know this is what Augusta is like, this is
16 what they wanted Augusta -- Richmond County, this is what they
17 wanted on Westside. We got all this information and eventually
18 we'll draw a final map. It's all information for the final
19 map.

20 MR. FRANTOM: Good words; appreciate that. Alright, so,
21 one thing I wanted to -- we talked about locations; I'm going
22 to get a motion to prove those but also as far as speaking, is
23 -- three minutes sound good to y'all; three minutes for the
24 speakers and these public meetings?

25 UNIDENTIFIED SPEAKER: I think two with one minute follow

1 up is nice and clear. Two minutes, one minute follow up.

2 MR. FRANTOM: Alright. So, can I get -- any other
3 discussion on any of the public hearings? Representative
4 Prince.

5 MR. PRINCE: My only concern is that, well, my
6 recommendations that as we -- based on what was said earlier,
7 that we hold these hearings as soon as possible, as close
8 together as possible, so that maybe, and I'm not wishing this
9 on anybody, but one week we're just going to have to do
10 hearings every other night. Now, we are on time to get that
11 input in.

12 MR. FRANTOM: for sure.

13 MR. PRINCE: just know what we're asking for at all these
14 different sites, some may have to be the same night; I'm not
15 sure, so we can go forward.

16 MR. FRANTOM: Absolutely. So, with that we decided to
17 pick up the next week there's --

18 MS. BAILEY: Was the goal to do a total of three chosen
19 from those nine sites?

20 MR. FRANTOM: Based on what I had here, I thought we were
21 doing seven because two of them we had like close next to each
22 other so I thought we were doing seven.

23 MS. BAILEY: Well, we can do -- we can do, you know, we'll
24 do whatever -- whatever you all want to do but I know the
25 previous times have been two or three.

1 MR. FRANTOM: So, do we want to do four; four total?

2 UNIDENTIFIED SPEAKER: Can I move for three, one
3 alternate?

4 MS. CAIN: Seconded.

5 MR. FRANTOM: Okay. Three and an alternate. And two
6 minutes speaking, and all those nine locations we'll choose
7 from. That's all in your Motion.

8 I've got a motion and second. Any more discussion on
9 that? Voting yea, if you would raise your right hand. That is
10 unanimous.

11 Senator Jones are you there? Alright. Appreciate that.
12 And then other business, Commissioner Hasan?

13 MR. HASAN: No, sir, I'm fine.

14 MR. FRANTOM: Okay. All right. Any other discussion?

15 MS. BAILEY: I missed sharing one clarifying question
16 please. We were talking about whether or not we were going to
17 make the public officials addresses public. You all will have
18 an answer for us next week; is that right? Is that what I took
19 away on that?

20 MR. FRANTM: I think based on the discussion tonight --

21 MS. BAILEY: I think staff would like to have a Motion on
22 that.

23 MR. PRINCE: I make a Motion to leave it as is; what is
24 that, addresses on the website?

25 MS. BAILEY: Alright, so that keeps things simple on our

1 end so that's just fine.

2 MR. FRANTOM: Can I get a second on that? that was that --

3 MR. HASAN: Second.

4 MR. FRANTOM: Commissioner Hasan was the second. All in
5 favor raise your right hand. That is unanimous. Senator Jones
6 you there. He is out making coffee. All right.

7 I want to thank everybody for their time and efforts to
8 make this happen tonight. We will see you here next Wednesday,
9 October 13 at 6 p.m.

10 MS. BAILEY: Committee members, don't forget to check in
11 with us before you leave so we can give you your maps.

12 WHEREUPON, the meeting was adjourned at 7:20 p.m.

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C E R T I F I C A T E

STATE OF GEORGIA

COUNTY OF RICHMOND

I hereby certify that I was authorized to and did attend and report verbatim the above-mentioned proceedings held at the time and place aforesaid, and that the foregoing pages 5 through 48 contained herein constitute a true and accurate transcript of the proceedings as held therein.

I further certify that I bear no statutorily prohibitive relationship to any of the parties in this cause, that I am not of counsel and have no personal or financial interest in the pending events or the outcome of this matter.

In witness whereof, I affix my hand and official seal this the 24th day of November, 2021.



/s/ Claire R. Netzler

CLAIRE R. NETZLER, CCR-2814
Certified Court Reporter and
Notary Public